# Courses – ECTS Credits

You may click on the name of the course in the below table in order to get detailed information about a particular course such as aim, learning outcomes, content, evaluation and work load ECTS.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1. Year** | | | | | |
| Code | Lesson name | ECTS | L+P+L | C/E | Language |
| Autumn Semester | | | | | |
| 231311001 | [Horse Anatomy](#Horse_Anatomy) | 3 | 2-2-0 | C | Turkish |
| 231311002 | [Horse Physiology](#Horse_physıology) | 2 | 2-0-0 | C | Turkish |
| 231311003 | [Introduction To Horse Breeding And History](#IntroductionTo_Horse) | 2 | 2-0-0 | C | Turkish |
| 231311004 | [Horse Supplies And Equipment](#Horse_Supplıes_and_equıpment) | 1 | 1-0-0 | C | Turkish |
| 231311005 | [Horse And Barn Maintenance-I](#Horse_and_barn_maıntaınce) | 2 | 0-4-0 | C | Turkish |
| 231311006 | [Equestrian-I](#equestrıan_I) | 3 | 2-2-0 | C | Turkish |
| 231311007 | [Horse Behaviour](#horse_Behavior) | 2 | 2-2-0 | C | Turkish |
| 231311008 | [Horse Riding Practices In The World](#horse_riding_practıces_ınThe_World) | 2 | 2-0-0 | C | Turkish |
| 231311009 | [Basic Horse Training-I](#basıc_horse_traınıng_I) | 4 | 2-2-0 | C | Turkish |
| 231311010 | [Use Of Basic Information Technology](#use_of_basic_ınformatıon_technology) | 2 | 2-2-0 | C | Turkish |
| 231311011 | [Principles Of  Atatürk  And History Of Revolution-I](#Atatürk_And_History) | 2 | 2-0-0 | C | Turkish |
| 231311012 | [Turkish Language-I](#Turkısh_Language_I) | 2 | 2-0-0 | C | Turkish |
| 231311013 | [Foreign Language (English) -I](#Englısh_I) | 3 | 3-0-0 | C | English |
| Autumn Semester Total : | | 30 |  |  |  |
| Code | Lesson name | ECTS | L+P+L | C/E | Language |
| Spring Semester | | | | | |
| 231312001 | [Horse Breeds And Their Distribution](#Horse_Breeds_And_their_distribution) | 2 | 2-0-0 | C | Turkish |
| 231312002 | [Horse Nutrition](#Horse_Nutrıtıon) | 3 | 2-2-0 | C | Turkish |
| 231312003 | [Horse And Barn Maintenance-II](#Horse_Barn_and_maıntanence_II) | 2 | 0-4-0 | C | Turkish |
| 231312004 | [Basic Horse Training-II](#Basıc_Horse_Traning_II) | 4 | 2-2-0 | C | Turkish |
| 231312005 | [Horseshoeing And Use Of Horseshoe-I](#horseshoeing_and_use_of_horseshoe_I) | 3 | 0-2-0 | C | Turkish |
| 231312006 | [Equestrian-II](#equestriıan_II) | 3 | 2-2-0 | C | Turkish |
| 231312007 | [Studfarm and Grazing](#studfarm_and_pasture) | 2 | 2-0-0 | C | Turkish |
| 231312008 | [Occupational Health And Hygiene In Horse Breeding-I](#occupatıonal_health_and_I) | 1 | 1-0-0 | C | Turkish |
| 231312009 | [Basic Computer Sciences](#basıc_computer_scıence) | 3 | 2-2-0 | C | Turkish |
| 231312010 | [Principles Of  Atatürk  And History Of Revolution-II](#atatürk_and_history_II) | 2 | 2-0-0 | C | Turkish |
| 231312011 | [Turkish Language-II](#Turkısh_Language_II) | 2 | 2-0-0 | C | Turkish |
| 231312012 | [Foreign Language (English) -II](#englısh_II) | 3 | 3-0-0 | C | English |
| Spring Semester Total: | | 30 |  |  |  |
| YEAR’S TOTAL : | | 60 |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| **2. Year** | | | | | |
| Code | Lesson name | ECTS | L+P+L | C/E | Language |
| Autumn Semester | | | | | |
| 231313001 | [Equine Business Economics-I](#equine_business_economics_I) | 4 | 2-0-0 | C | Turkish |
| 231313002 | [Horseshoeing And Use Of Horseshoe-II](#Horseshoeing_and_use_of_horseshoe_II) | 3 | 0-3-0 | C | Turkish |
| 231313003 | [Horse Race Tracks And Their Management](#Horse_Race_tracks_and_their_management) | 3 | 2-0-0 | C | Turkish |
| 231313004 | [Horse And Barn Maintenance-III](#Horse_barn_and_maıntanence_III) | 2 | 0-4-0 | C | Turkish |
| 231313005 | [Equestrian-III](#equestrıan_III) | 3 | 2-2-0 | C | Turkish |
| 231313006 | [Horse Microbiology](#Horse_mıcrrobıology) | 3 | 2-0-0 | C | Turkish |
| 231313007 | [Horse Foot Diseases](#Horse_foot_diseases) | 4 | 2-2-0 | C | Turkish |
| 231313008 | [Horse Training-I](#Horse_Traınıng_I) | 5 | 2-2-0 | C | Turkish |
| 231313009 | [Personal Development and Behaviour](#personal_development_and_behavıor) | 3 | 2-0-0 | C | Turkish |
| Autumn Semester Total: | | 30 |  |  |  |
| Code | Lesson name | ECTS | L+P+L | C/E | Language |
| Spring Semester | | | | | |
| 231314001 | [First Aid In Horse Accidents](#Fırst_aıd_ın_horse_accıdents) | 3 | 2-1-0 | C | Turkish |
| 231314002 | [Racing Horse Breeding And Legislation](#Racıng_Horse_Breedıng_and_legıslatıon) | 3 | 2-0-0 | C | Turkish |
| 231314003 | [General Accounting](#General_accountıng) | 4 | 2-0-0 | C | Turkish |
| 231314004 | [Horse Business Law](#Horse_busıness_law) | 4 | 2-0-0 | C | Turkish |
| 231314005 | [Horse And Barn Maintenance-IV](#Horse_And_Barn_maıntaınce_IV) | 2 | 0-4-0 | C | Turkish |
| 231314006 | [Equestrian-IV](#equestrıan_IV) | 3 | 2-2-0 | C | Turkish |
| 231314007 | [Horse Training-II](#Horse_traınıng_II) | 5 | 2-2-0 | C | Turkish |
| 231314008 | [Breeding and Pregnancy Horses](#breedıng_and_pregnancyın_horses) | 3 | 2-1-0 | C | Turkish |
| 231314009 | [Social Consciousness](#socıal_conscıousness) | 3 | 1-0-0 | C | Turkish |
| 231014001 | [Facility Design and Management](#facılıty_desıgn_and_management) | 3 | 2-0-0 | C | Turkish |
| Spring Semester Total: | | 33 |  |  |  |
| YEAR’S TOTAL: | | 123 |  |  |  |

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311001 | **COURSE NAME** | HORSE ANATOMY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 2 | 2 | 0 | | 3 | 3 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | The terminology in horse anatomy, locomotors in horses, urogenital, digestive, respitory, circulatory, and nervous systems and hoof anatomy | | | | | |
| **COURSE OBJECTIVES** | | | | It aims to teach basic terminology of anatomy and make the students have the knowledge of how to use horses properly and protect them, introducing all body parts of a horse. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Learning horse anatomy is going to provide a base in trainings for exercise and sport physiology and also helps train horses. | | | | | |
| **COURSE OUTCOMES** | | | | Learning how the systems work and its importance. Teaching anatomic formations of body parts. Mastering the terminology of horse anatomy enables students to be familiar with the concepts in the field. | | | | | |
| **TEXTBOOK** | | | | Dursun N., Veteriner Anatomi-I, Medisan Yayınevi, Ankara, 1994. | | | | | |
| **OTHER REFERENCES** | | | | 1- Bahadır A., Yıldız H., Veteriner Anatomi-Hareket Sistemi, Ezgi Kitapevi, Bursa, 2004.  2- Dursun N., Veteriner Anatomi-I, Medisan Yayınevi, Ankara, 1994.  3- Özgüden T., Yıldız B., Veteriner Anatomi, Sinir Sistemi, U.Ü. Vet. Fak. Yayınları, Bursa, 1997.  4- Constaninescu G.M., Clinical Anatomy for Small Animal Practitioners,Iowa State Press, Iowa,2002.  5- Constaninescu G.M., Constaninescu I.A., Clinical Dissection Guide for Large Animals, Iowa State Press, Iowa,2004.  5- Nickel R., Schummer A., Seiferle E., The Anatomy of the Domestic Animals Volume-I Verlag Paul Parey, Berlin – Hamburg, 1986. | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | |  | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | * Introduction to Anatomy, Terminology |
| 2 | * Locomotor System of the Horses |
| 3 | * Locomotor System of the Horses |
| 4 | * Digestive System of the Horses |
| 5 | * Digestive System of the Horses |
| 6 | * Respiratory System of the Horses |
| 7-8 | * Respiratory System of the Horses ,Urogenital System of the Horses |
| 9 | * Urogenital System of the Horses |
| 10 | * Circulatory System of the Horses |
| 11 | * Circulatory System of the Horses |
| 12 | * Nervous System of the Horses |
| 13 | * Nervous System of the Horses |
| 14 | * Hoof Anatomy |
| 15-16 | FINAL EXAM |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  | **x** |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **x** |  | **x** |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  | **X** |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **x** |  | **x** |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **x** |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **x** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **x** |  |
| 8 | The awareness on professional and ethical responsibility, | **x** |  | **x** |
| 9 | Ability and skill of individual work and team work, |  | **x** |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **x** |  |
| 11 | The skill of welcoming the change and the innovation, |  | **x** |  |
| 12 | The awareness of human and animal rights, | **X** |  | **X** |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  | **X** |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Asist. Prof. D. Ümit ŞİRİN

**Signature**:  **Date:**

** ESOGU**

**Educational Sciences Department**

**Guidance and Psychological Counseling Program**

**Course Informatıon Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311002 | **COURSE NAME** | HORSE PHYSIOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Labratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| I | 2 | | 0 | 0 | | | 2 | 4 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Science** | | **Basic Engineering** | | | | **Agricultural** [**Engineering**](http://tureng.com/search/engineering) | | | | | **Social Science** |
| X | |  | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | None | | | | | | |
| **COURSE DESCRIPTION** | | | | | Anatomy of reproductive organs  The canal of birth, female reproductive system  Male reproductive system  Puberty and sexual cycles  Digestion physiology in the horse  Water and electrolytes  Dehydration  Adaptation to lack of water  electrolytes in the body liquids  Exercise physiology  Heart beat rate, pulse and taking the pulse  Normal body temperature in the horse  Respiratory physiology  Physicochemical features of solutions  Diffusion, osmosis, osmotic pressure, tonicity of solutions, osmotic fragility of erythrocytes | | | | | | |
| **COURSE OBJECTIVES** | | | | | The objective of the course is to teach topics and concepts of which short contents are given above. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Additive of course is important | | | | | | |
| **COURSE OUTCOMES** | | | | | To learn topics of those titles given above | | | | | | |
| **TEXTBOOK** | | | | | Horse physiology textbook by Prof. Dr. Muhammet Alan | | | | | | |
| **OTHER REFERENCES** | | | | | Alaçam E (Editor)(1997) Evcil Hayvanlarda Doğum ve İnfertilite. Medisan, Ankara.Yıldız S (Çeviri Editörü), 2003, Dukes Veteriner Fizyoloji (Editör: WO Reece), Medipres Matbaacılık Yayıncılık Ltd. Şti., Malatya.Yılmaz B, 1999, Hormonlar ve Üreme Fizyolojisi, Feryal Matbaacılık, Ankara. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Not required | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Anatomy of reproductive organs  The canal of birth |
| 2 | Female reproductive system |
| 3 | Male reproductive system |
| 4 | Puberty and sexual cycles |
| **5** | Digestion physiology in the horse |
| 6 | Water and electrolytes |
| 7 | Dehydration |
| 8 | MIDTERM EXAM |
| 9 | Adaptation to lack of water, electrolytes in the body liquids |
| 10 | Exercise physiology |
| **11** | Heart beat rate, pulse and taking the pulse, normal body temperature in the horse |
| 12 | Respiratory physiology |
| 13 | Physicochemical features of solutions |
| 14 | Diffusion, osmosis, osmotic pressure, tonicity of solutions, osmotic fragility of erythrocytes |
| 15,16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **x** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **x** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  | **x** |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **x** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **x** |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **x** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **x** |  |
| 8 | The awareness on professional and ethical responsibility, | **x** |  |  |
| 9 | Ability and skill of individual work and team work, | **x** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **x** |  |  |
| 11 | The skill of welcoming the change and the innovation, | **x** |  |  |
| 12 | The awareness of human and animal rights, | **x** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **x** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Prof. Dr. Muhammet ALAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311003 | **COURSE NAME** | INTRODUCTİON TO HORSE BREEDING AND HISTORY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 2 | 0 | - | | 2 | 2 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | It includes theoretical education about horse and development process of horse breeding, its effects on the development of societies, changes in horse breeding from past to the present and horse breeding today, horse breeding raised in Anatolia and English and Arabian horses raised in Turkey. | | | | | |
| **COURSE OBJECTIVES** | | | | Introduction to horse breeding and teaching history of horse breeding | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Giving necessary importance to horses, learning the role of horses in the development of societies. | | | | | |
| **COURSE OUTCOMES** | | | | Enable students to have the abilities to examine the development process of the horse, understand the importance of cultures having horses, analyze the improvements on civilizations and horses, and come up with solutions, following the innovations about horse breeding. | | | | | |
| **TEXTBOOK** | | | | EMİROĞLU K., YÜKSEL A., Yoldaşımız At, YKY, İstanbul, 2002. | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Horse and human |
| 2 | The evolution of the horse |
| 3 | horses with respect to their colors, walks and intended uses |
| 4 | on the civilizations and the horses |
| 5 | the end of the horse culture |
| 6 | Ottoman horses and horsemen |
| 7-8 | the horse policy, The first horse races in the Ottoman Empire |
| 9 | Traditional sports at present |
| 10 | horse riding policies during the Republican period, |
| 11 | horse breeds in Anatolia |
| 12 | Tigem (The Operational Directorate-General for Agriculture) and studfarms |
| 13 | Equestrian Federation from past to the present |
| 14 | Horse breeding in Turkey today |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  |  |  |
| 8 | The awareness on professional and ethical responsibility, |  |  |  |
| 9 | Ability and skill of individual work and team work, |  |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  |  |  |
| 11 | The skill of welcoming the change and the innovation, |  |  |  |
| 12 | The awareness of human and animal rights, |  |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Derviş ÖZTÜRK

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

|  |  |
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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311004 | **COURSE NAME** | HORSE SUPPLIES AND EQUIPMENT |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 1 | 0 | - | | 1 | 1 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | It involves introduction of horse supplies and equipment according to their intended uses as well as maintenance and repair of those supplies and equipment. | | | | | |
| **COURSE OBJECTIVES** | | | | It aims to provide safety of horses and horse riders, teaching supplies and equipment to be used for training the horses correctly and getting them ready for a ride. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Students are going to comprehend how important it is to have the knowledge and skill of using the supplies according to the needs in terms of operating cost when they learn qualities and cost of the supplies used. | | | | | |
| **COURSE OUTCOMES** | | | | Enabling the students to have the ability to use supplies and equipment for the horses to be trained, to learn how to get the horse ready for a ride and to make them capable of maintenance and repair of horse supplies and maintenance. | | | | | |
| **TEXTBOOK** | | | | BİNİCİLİK I (At, Bakım ve Donanım) Alb. Özkan TEMURLENK, Öğün Yayın evi 1996 | | | | | |
| **OTHER REFERENCES** | | | | Binici Olmak Ders Kitabı 2 (Türkiye binicilik federasyonu eğitim yayınları 2009) | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Horse Equipments | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Explaining the necessity of horse supplies and equipment |
| 2 | Putting on the bridle |
| 3 | Pieces of headpiece and types of it |
| 4 | Putting on the headpiece |
| 5 | Saddle and types of saddle |
| 6 | Saddling a horse |
| 7-8 | Introducing Chambon and its application on horses, Introducing Continental and its application on horses |
| 9 | Introducing Gague and straps on either side and their application on horses |
| 10 | Martingale and types of it |
| 11 | Foot protective gear |
| 12 | Maintenance and repair of leather, metal and cloth parts in horse equipment |
| 13 | Cleaning and maintenance of groom supplies |
| 14 | Getting the horse ready for a ride |
| 15-16 | FINAL EXAM |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  | **X** |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  |  | **X** |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  |  | **X** |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course:** Instructor Adem ASLAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311005 | **COURSE NAME** | HORSE AND BARN MAINTAINCE |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 0 | 4 | - | | 2 | 2 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Practice | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | Students must be in the field in overalls, boots, and gloves. | | | | | |
| **COURSE DESCRIPTION** | | | | Definition of equine facility, facility rules that must be obeyed, the rules about how to approach a horse, cleaning the facility, basic care of a horse. | | | | | |
| **COURSE OBJECTIVES** | | | | It is intended to teach the basic principles in caring of the horses and the shelter theoretically and practically. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Enabling students to gain professional experience providing hands-on experience in training. | | | | | |
| **COURSE OUTCOMES** | | | | The students will be able to approach a horse and meet its needs, discipline it, and conduct it. | | | | | |
| **TEXTBOOK** | | | | Binicilik I (At, Bakım ve Donatım) Alb. Özkan TEMURLENK, Öğün Yayın evi 1996 | | | | | |
| **OTHER REFERENCES** | | | | At Yetiştiriciliği, Prof. Dr. Rafet ARPACIK, Ankara 1994. | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Grooming equipments and horse riding and barn maintenence equipments | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | General information about the horse and the horse facilities |
| 2 | Types of horse behaviors, approaching horses, and the dangerous parts of horses |
| 3 | The places where horses live (natural habitats, stables, paddocks) |
| 4 | The introduction of horse maintenance materials |
| 5 | horse grooming, washing, hoof care, care of the mane and tail |
| 6 | maintenance and cleaning of grooming and materials |
| 7-8 | shaving horses, Introducing general properties of stud |
| 9 | Teaching daily schedule in the stud |
| 10 | introduction of stud maintenance materials |
| 11 | maintenance, cleaning and pest control of the stud |
| 12 | landscape of stud |
| 13 | the introduction and maintenance of the Paddock and manege |
| 14 | general maintenance application of stud, paddock and manege |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **X** |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Adem ASLAN

**Signature**: **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311006 | **COURSE NAME** | EQUESTRIAN I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 2 | 2 | - | | 3 | 3 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | Getting students and horses ready in the field with the necessary equipment on | | | | | |
| **COURSE DESCRIPTION** | | | | Properties that a horse must have for riding, training fields fort he horses, horse riding supplies and equipment of horses and riders necessary for riding, transmitting the horse in a tow, walking patterns of horses, assistance horses provided in riding, balance, harmony and softness in equestrian, moving with the horse in a balanced way. | | | | | |
| **COURSE OBJECTIVES** | | | | Conducting the horse from one place to another, riding the horse getting it ready for riding and moving together with the horse in balance and harmony and providing softness with it. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Having a background for a higher level, leaning and implementing basic horse riding concepts | | | | | |
| **COURSE OUTCOMES** | | | | Learning the basic equipment of horses, obtaining general information about the horse training areas, conducting horses while riding or on the ground by means of a good command of communication. | | | | | |
| **TEXTBOOK** | | | | Binicilik-1, Tnk.Alb.Özkan TEMURLENK-ANKARA-1996 | | | | | |
| **OTHER REFERENCES** | | | | Binici olmak -TBF yayınları | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Horse equipments | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | General information about horseback riding |
| 2 | introduction of the horse and characteristics of the horses to be used for equestrian |
| 3 | Training areas of the horses |
| 4 | Manege, the rules of a manege, and movements in the manege |
| 5 | introduction of the horse and rider suppliances and the equipment |
| 6 | walking patterns of horses (walk, trot, gallop) |
| 7-8 | Transmission of horses in a tow, Correct sitting position |
| 9 | Basic warning and assistance (calf, weight, and rein aids) |
| 10 | assistive warning and assistance (whips, spurs, audio aids) |
| 11 | the introduction, installation and use of supporting materials |
| 12 | horseback riding in the field and the manege (walk) |
| 13 | balance-harmony-softness while riding |
| 14 | use of the warning and assistance together while riding |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, |  | **X** |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, |  | **X** |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Ahmet KARAMAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311007 | **COURSE NAME** | Horse Behavior |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 2 | 2 | - | | 2 | 2 | COMPULSORY (X) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | - | | | | | |
| **COURSE DESCRIPTION** | | | | Horse behavioral categories and their reasons | | | | | |
| **COURSE OBJECTIVES** | | | | The purpose of this course is to understand horses normal and abnormal behavior for using their training and management. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Search for a solution by establishing a cause-effect relationship at the behavior of horses | | | | | |
| **COURSE OUTCOMES** | | | | Create horse-human relationship,  Understand behavioral categories of horses,  Explain abnormal behavior,  Demonstrate safe handling of horses. | | | | | |
| **TEXTBOOK** | | | |
| **OTHER REFERENCES** | | | | Sağlamlıgil, V., Cengiz, F., Salgırlı, Y., Atasoy, F., Ünal, N., Petek, M., Hayvan Davranışları ve Refahı, Anadolu Üniversitesi YayınlarıMcGreevy, P., Equine Bahavior -A Guide for Veterinarians and Equine Scientist-Waring, G., H., Horse Behavior, Southern Illinois University, Carbondale, IllinoisParker R., Equine Science, USA | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Describe etology |
| 2 | Describe imprinting |
| 3 | Horses behavioral categories |
| 4 | Horses normal behavior (Social behavior, sensory behavior) |
| 5 | Horses normal behavior (Reactive behavior, ingestive behavior) |
| 6 | Horses normal behavior (Eliminative behavior, sexual behavior) |
| 7-8 | MID-TERM EXAM |
| 9 | Horses normal behavior (Pregnancy and birth behavior of mares, caregiving and care-seeking behavior) |
| 10 | Horses normal behavior (Mimicry behavior, investigate behavior, grooming behavior) |
| 11 | Horses normal behavior (Sleep and rest behavior, agonistic behavior) |
| 12 | Horses abnormal behavior |
| 13 | Horses abnormal behavior |
| 14 | Development and analysis of horses abnormal behaviours |
| 15-16 | FINAL EXAM |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, |  | **X** |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, |  | **X** |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Ahmet KARAMAN

**Signature**: **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311008 | **COURSE NAME** | HORSE RIDING PRACTICES IN THE WORLD |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 2 | 0 | - | | 2 | 2 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | Students are required to attend the classes regularly and participate in the discussions. At the same time, they will prepare assignments and participate in field work, and read the resource books given. | | | | | |
| **COURSE DESCRIPTION** | | | | It is intended to teach general characteristics of the applications, history, and classifications and breeds in the world of horsemanship. | | | | | |
| **COURSE OBJECTIVES** | | | | Using the examples chosen, it is intended to explain and enable students to understand the developmental process of horse riding practices, the implementation process and their rules in the world. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | To provide the development by following different activities related to horse riding in the world. | | | | | |
| **COURSE OUTCOMES** | | | | Following horse riding practices in the world, enabling them to have ability to instantly realize the feasibility of these applications. | | | | | |
| **TEXTBOOK** | | | | KOÇKAR, M. Tekin Dünyada At ırkları ve Dağılımlımı Ders Notları, ESOGÜ, 2008KOÇKAR, M. Tekin Dünyada Atçılık Uygulamaları Ders Notları, ESOGÜ, 2088 | | | | | |
| **OTHER REFERENCES** | | | | ARPACIK, R., At Yetiştiriciliği, 2. Baskı, Şahin Matbaası, Ankara, 1996EMİROĞLU, Kudret; YÜKSEL, Ahmet. Yoldaşımız At, Yapı Kredi Kültür Sanat Yayınları, İstanbul, 2003. | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction of class resources |
| 2 | Equestrian Games: International Games, Individual and Team Games: Rodeo, Fox Hunting, Polo, tent pegging, Push Ball, Horse Ball. |
| 3 | Mounted games: Traditional games, individual and team games: Arcane discuss, Horse Omuraulaştırıu, Audarıspak, Javelin, Boy Sultançikov, Buzkaşi, Cigitovka |
| 4 | Equestrian Sports: International Sports: Dressage, Show Jumping, Cross Country, Endurance, Eventing, Riding-Hacking, Reining |
| 5 | Equestrian Sports: International Sports: Vaulting (gymnastics on horseback), Driving-Harness (Car Ride), Combined Driving, Pleasure Driving (Joy Ride), |
| 6 | Equestrian Sports: International Sports: Recreational Driving (Entertainment Drive), Pony Club (Children's Riding Club), Tetrathlon (Four Branches Racing), Para-Equestrian (Equestrian Sports for handicapped) |
| 7-8 | Equestrian Sports: Traditional Sports: Cigitovka, Horse Racing: International Racing: Flat Running Racing (Racing), Outdoor Race, |
| 9 | Horse Racing: International Races: Steeplechase, Trot Horse Racing, Trotter Racing, Trotter Harness Racing |
| 10 | Horse Racing: Traditional Racing: Horse Racing pacing, the German Bayga |
| 11 | Mounted Business & Shows: Freightage, Load Puller (inspanning), Hypoteraphy (Equestrian Therapy), shepherds, Equestrian Circus, Theatre and Film Industry |
| 12 | Business and Shows Equestrian: Horse Riding Schools: The Spanish Riding Schools, the French Versailles Riding School, the French Riding School of Saumur |
| 13 | Business and Shows Equestrian: Horse Riding Schools: Austria Majestic White Horses Riding Academy, |
| 14 | Business and Shows Equestrian: Horse Riding Schools: The Russian Nevzorov Riding School (Hot Ecole),  Business and Shows Equestrian: Equestrian Safety |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course:** Instructor M. Tekin KOÇKAR

**Signature**: **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311009 | **COURSE NAME** | BASIC HORSE TRAINING-I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 2 | 2 | - | | 3 | 4 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written exam | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | Getting students and horses ready in the training field with the necessary equipments, getting supplies, materials, and tools required for the training ready, materials of maintenance and their maintenance | | | | | |
| **COURSE DESCRIPTION** | | | | It aims to provide basic training to develop the basic walking patterns, dressage, and first communication skills. | | | | | |
| **COURSE OBJECTIVES** | | | | It is necessary for each horse to be used in horse breeding and riding to undergo a long and tiring common training period starting with the birth in order to use each in the most useful way and for a long time. Training is given by knowledgeable, patient and experienced educators, implementing a programmed and methodical education. Therefore, this course provides horse trainers to be trained with shared information about the following topics and contexts. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | When the criteria in basic training of horse are taken into consideration, success will be achieved. | | | | | |
| **COURSE OUTCOMES** | | | | Develop empathy with the horse and being patient | | | | | |
| **TEXTBOOK** | | | | BİNİCİLİK II (At Terbiyesi Eğitimi) Alb. Özkan TEMURLENK, Öğün Yayın evi 1996 | | | | | |
| **OTHER REFERENCES** | | | | BİNİCİLİK KILAVUZU-1, Alman Binicilik Federasyonu Yardımcı Kitabı, Çeviri: Tnk. Bnb. Sinan ÖZBEK | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Horse equipment | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | aims and methods for horse training and periods and stages of education |
| 2 | general rules of Dressage |
| 3 | Foul training |
| 4 | Practice of getting the horse ready for a ride |
| 5 | Training in Lounging |
| 6 | Free training (lane) |
| 7-8 | Free training implementation, Tow training |
| 9 | The first riding (weight training) |
| 10 | The first communication (warning and assistance exercise) |
| 11 | Kaveleto distances in walk and training |
| 12 | Kaveleto distances in trot and training |
| 13 | Kaveleto distances at a gallop and training |
| 14 | Riding implementations |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **X** |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course:** Instructor Ahmet KARAMAN

**Signature**: **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311010 | **COURSE NAME** | USE OF BASIC INFORMATION TECHNOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 2 | 2 | - | | 0 | 2 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | It involves the basic concept of information technology, hardware and system tools, law, security, and information and communication methods. | | | | | |
| **COURSE OBJECTIVES** | | | | It aims to enable students to learn information technologies they have used or they are going to use actively throughout their educational of professional lives and to use it successfully in their careers. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | It will contribute to the methods they are going to use in their careers and enhance their achievements. | | | | | |
| **COURSE OUTCOMES** | | | | Increasing productivity and utilizing technology, applying it in the managements they work during their careers or in the facilities they own | | | | | |
| **TEXTBOOK** | | | | Temel Bilgisayar eğitimi, Yrd. Doç. Dr. İsmail EKİNCİOĞLU, Haziran 2007 | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | General Concepts of Information Technology |
| 2 | Effects of Information Technology on the fields in our lives |
| 3 | diversity of Information technology |
| 4 | Computer technology |
| 5 | Hardware and System Tools |
| 6 | Software |
| 7-8 | Visual tools, Written materials |
| 9 | Information and Contact |
| 10 | Internet |
| 11 | Preparing presentations and techniques to prepare them |
| 12 | Preparing Brochure |
| 13 | Health, Safety and Environment |
| 14 | Copyright, Law |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  | **X** |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Sibel DANIŞAN

**Signature**: **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311011 | **COURSE NAME** | PRINCIPLES OF  ATATÜRK  AND HISTORY OF REVOLUTION I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 2 | 0 | 0 | | 2 | 2 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Historical methods and concepts. The process of the Ottoman Empire collapse and modernization efforts. The process of the First World War, and Mondros Armistice Agreement and developments occurred afterwards. | | | | | |
| **COURSE OBJECTIVES** | | | | This course aims to present the Cembalist thought and to contribute to keeping it alive, updating it. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Motivate the students to serve the country, teaching which historical periods it has experienced | | | | | |
| **COURSE OUTCOMES** | | | | To have the knowledge of historical methods and concepts. To be able to do a comparative analysis of the revolutions in Europe and the modernization efforts in Ottoman Empire. To be informed about the First World War and postwar phase. | | | | | |
| **TEXTBOOK** | | | | Ali İhsan Gencer, Sabahattin Özel, Türk İnkılap Tarihi, 13bs., İstanbul, Der, 2009. | | | | | |
| **OTHER REFERENCES** | | | | Bernard Lewis, Modern Türkiye'nin Doğuşu, Ankara, 1970  Mustafa Kemal Atatürk, Nutuk, İnkılap Kitabevi, İstanbul, 2009.  Hamza Eroğlu, Türk İnkılap Tarihi, İstanbul, 1982. | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Giving information on the basic concepts and strategy of Turkish Revolution |
| 2 | looking at all the reasons causing the collapse of the Ottoman Empire and the Turkish Revolution |
| 3 | Modernization and Ottoman society |
| 4 | the age of revolutions in Europe and the Ottoman Empire |
| 5 | movements of thoughts in the last period of the Ottoman Empire |
| 6 | importance of the First World War and signing of the Mondros Armistice Agreement in terms of history of Ottoman Empire and Europe. |
| 7-8 | Occupation, Reactions and Societies, The first step in the National Struggle and becoming organized by means of the Conventions |
| 9 | the gathering of the last Ottoman Chamber of Deputies, acceptance of the Misak-ı Millî and occupation of Istanbul |
| 10 | Opening of the Turkish Grand National Assembly, the structure of the Assembly and the laws issued and its activities. |
| 11 | San Remo Conference, the Treaty of Sevres, Armenian and Kurdish issue in the Sevres, since threats for today present in the Treaty of Sevres, situation in East and South facades |
| 12 | liquidation of the Nationalist Forces, and setting the regular army, and the Western Front was the Greek general offensive wars |
| 13 | Liquidation of the nation, and the regular army organization, and general Greek attack and fights on the Western Front. |
| 14 | the high command of Mustafa Kemal Pasha, Tekâlif-i Milliye’s orders, the Battle of Sakarya, and developments in foreign policy after that |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  | **X** |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, |  | **X** |  |
| 9 | Ability and skill of individual work and team work, |  | **X** |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, |  | **X** |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Kevser ÜN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231311012 | **COURSE NAME** | TURKISH LANGUAGE I |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | | | 2 | - | - | | 0 | 2 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | | | In Turkish Language course, the students will study on language, culture, the relation between language and culture, differences between civilization and culture, the historical development of the Turkish language, its place among world languages, audio properties; syntax, accent, dialect; spelling and punctuation, and written and oral composition types. | | | | | |
| **COURSE OBJECTIVES** | | | | | | It aims to enable students to gain the abilities to comprehend the morphology of Turkish, to make them use punctuation marks correctly in the sentence, to comprehend elements and types of sentences, to acquire writing and speaking skills without incoherence, to make presentations in front of the community, and to take notes reading and studying scientific texts. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | The students will progress in their professional fields, having healthy communication with their co-workers, colleagues, and all the members of society when they using Turkish according to the rules, properly and efficiently. | | | | | |
| **COURSE OUTCOMES** | | | | | | Understanding communication, the relation between language and culture; properties and history of Turkish, its place among the world's languages, the properties of Turkish sound; understanding and paying attention the rules of spelling and punctuation, grasping vocabulary items (in the context of the text), comprehension of sentence and paragraph; evaluating and comprehending (Sound-vocabulary- sentence-paragraph-text) by means of structural approach; gripping narrative and features; comprehending parts of speech associating types of narrative, gaining and improving the basic skills of reading and writing. | | | | | |
| **TEXTBOOK** | | | | | | Turkish Lecture Notes | | | | | |
| **OTHER REFERENCES** | | | | | | Yükseköğretim Öğrencileri İçin Türk Dili Kompozisyon Bilgileri, YÖK Matbaası, Ankara.ERGİN, Muharrem, Üniversiteler İçin Türk Dili, Bayrak Yayınları,2004. | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | Computer and projection | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | |
| 1 | Definition of language and world languages | | | | | | | | | | |
| 2 | The historical development of Turkish language | | | | | | | | | | |
| 3 | Turkish sounds and classification. | | | | | | | | | | |
| 4 | Spelling rules | | | | | | | | | | |
| 5 | Punctuation | | | | | | | | | | |
| 6 | Incoherency | | | | | | | | | | |
| 7-8 | Incoherency found in the means of Communication, Word structure (roots and affixes) | | | | | | | | | | |
| 9 | Parts of speech | | | | | | | | | | |
| 10 | The elements of sentence, meaning in a sentence | | | | | | | | | | |
| 11 | Spelling and punctuation. | | | | | | | | | | |
| 12 | Paragraph and wording in a paragraph | | | | | | | | | | |
| 13 | writing petition and CV | | | | | | | | | | |
| 14 | Seminar workshops which will enable students to gain skills to speak in front of a group and contribute to decreasing the tension | | | | | | | | | | |
| 15-16 |  | | | | | | | | | | |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  | **X** |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  | **X** |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **X** |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Serkan ULUKOL

**Signature**:  **Date:**



**ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| SEMESTER | FALL |

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| **COURSE CODE** | 231311013 | **COURSE NAME** | ENGLISH I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 3 |  |  | |  | 3 | COMPULSORY (+)  ELECTIVE ( ) | | TURKISH |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | 1 | 40 |
| 2nd Mid-Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | |  | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Fundamental concepts and knowledge | | | | | |
| **COURSE OBJECTIVES** | | | | This lesson is programmed to give the basic vocabulary and grammar and make the students hear, understand, speak and write in English at elementary level. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | This course is aimed at :  Using the basic grammar rules  The ability to use the target language in an English setting  Understanding and making dialogues  The ability to understand what’s read  The ability to communicate with English-speaking people  The ability to write in the target language. | | | | | |
| **COURSE OUTCOMES** | | | | At the end of the course studends are able to :  Use the basic grammar rules  Understand and make dialogues  Read and apprehend reading materials  Communicate through writing and speaking | | | | | |
| **TEXTBOOK** | | | | 1. Essential English, Beginner Student’s Book, Richmond Publishing 2. Essential English, Workbook, Richmond Publishing | | | | | |
| **OTHER REFERENCES** | | | | 1. Murphy, R., 2004, **English Grammar in Use**, Cambridge University Press, 2. **Dictionary of Contemprary English**, Longman.  Start Up Comprehensive English Practice, 2007, Nüans Publishing | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Course book, workbook, CD player, loudspeakers, dictionary. | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Subject Pronouns, indefinite article, a/an, *To be*, NICE TO MEET YOU |
| 2 | Verb be ( am, is, are ) I’M FINE THANKS |
| 3 | Plurals, Wh questions, this, that, these, those WHAT IS THIS IN ENGLISH ? |
| 4 | Verb be, Wh questions, Nationalities WHERE ARE YOU FROM |
| 5 | Modals: can, can’t I’M A JOURNALIST |
| 6 | Mid-Term Examination 1 |
| 7 | Prepositions of time and place. On, in, at ALL ABOUT YOU |
| 8 | Simple present tense. Who IN PARIS ON THURSDAY |
| 9 | Possessive pronouns, Possessive ‘s HOW OLD IS HE ? |
| 10 | Present Simple tense, questions, short answers HIS MUSIC, HER SHOW, THEIR CHARITIES |
| 11 | Mid-Term Examination 2 |
| 12 | Present simple, DO YOU HAVE A BIG FAMILY ? |
| 13 | Present Simple, Wh questions MEET YOUR PERFEC PARTNER |
| 14 | Present Simple, Revision WHAT DO YOU DO AT THE WEEKEND |
| 15,16 | Final Exam |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  | **X** |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  | **X** |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **X** |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, |  | **X** |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Özgür KOÇAK

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231312001 | **COURSE NAME** | HORSE BREEDS AND THEİR DİSTRİBUTİON |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 2 | 2 | 0 | - | | 2 | 2 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | Students are required to attend the classes regularly and participate in the discussions. At the same time they are going to prepare assignments, participate in field work, and read the resource books given. | | | | | |
| **COURSE DESCRIPTION** | | | | It is intended to teach general characteristics, history, classifications and stocks of horse breeds all over the world. | | | | | |
| **COURSE OBJECTIVES** | | | | It involves explaining and making students comprehend the process of horse breeding, presenting selected examples. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | It involves teaching students theoretical information about what kind of breeds live or can live in what type of areas. | | | | | |
| **COURSE OUTCOMES** | | | | It introduces horse breeds raised in our country and in the world, considering their distinctive features. | | | | | |
| **TEXTBOOK** | | | | KOÇKAR, M. Tekin. Dünyada At Irkları ve Dağılımı, ESOGÜ, 2012. | | | | | |
| **OTHER REFERENCES** | | | | YARKIN, T., Uzunyayla Atları, Ankara Üniversitesi Ziraat Fakültesi:40, Ankara Üniversitesi Basımevi,1953.GÜLEÇ, Ertuğrul. Türk At Irkları, Anadolu At Irklarını Yaşatma ve Geliştirme Derneği Yayını, 1995. | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introducing Course Resources |
| 2 | Evolution of Horses |
| 3 | Classification of Horse Breeds and its Distribution according to countries |
| 4 | Anatolian Horse Breeds |
| 5 | Arabian Horses |
| 6 | European Horses (English Horses, Dutch Horses) |
| 7-8 | European Horses (Spanish, Portuguese and Italian horses), European Horses (German and Austrian Horse Breeds, British Horses) |
| 9 | Russian Horse Breeds, Caucasus Horse Breeds (Karachai, Kabardino, Terek horses) |
| 10 | Asian Horse breeds |
| 11 | Draft Horses |
| 12 | American Horse Breeds |
| 13 | Far East Horses |
| 14 | African Horses, Australian Horses |
| 15-16 | FINAL EXAM |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  | **X** |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **X** |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, |  | **X** |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor M. Tekin KOÇKAR

**Signature**:  **Date:**

** ESOGU**

**Educational Sciences Department**

**Guidance and Psychological Counseling Program**

**Course Informatıon Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231312002 | **COURSE NAME** | HORSE NUTRITION |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 2 | 2 | 2 | 0 | | 3 | 3 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Horse digestive physiology, foal nutrition, mare nutrition, sports horses’ nutrition, stallion nutrition, feeds used for horse nutrition, general feeding rules, mistakes made while feeding horses. | | | | | |
| **COURSE OBJECTIVES** | | | | To enable students to determine healthy nutrition qualities suitable for horses’ ages, stocks and the works they carry out. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | When students learn ration preparation of horses, it will not only affect horse health but also operating costs. | | | | | |
| **COURSE OUTCOMES** | | | | To learn horse digestive physiology, Nutrients; Nutrition of foals, mares, sports horses, and stallions; feeds used for feeding horses, general feeding rules, mistakes made during feeding horses. | | | | | |
| **TEXTBOOK** | | | | Adnan ŞEHU, At Besleme- 2002 | | | | | |
| **OTHER REFERENCES** | | | | 1. Adnan ŞEHU, At Besleme- 2002  2. Ahmet ERGÜN, Sakir Doğan TUNCER, İrfan ÇOLPAN, Sakine YALÇIN, Gültekin YILDIZ, M.Kemal KÜÇÜKERSAN, Seher KÜÇÜKERSAN, Adnan ŞEHU,  Hayvan Besleme ve Beslenme Hastalıkları – 2008  3. Veteriner ve Ziraat Fakülteleri Hayvan Besleme Kitapları ve Ders Notları | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | |  | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Horse digestive physiology |
| 2 | Digestion in the Mouth, Digestion in the Stomach, Digestion in the Small Intestine and Digestion in the Large Intestine |
| 3 | Nutrients, Carbon hydrates |
| 4 | Proteins, fats, water, vitamins, mineral elements, |
| 5 | Feeds used in Horse Nutrition |
| 6 | Feeds used in Horse Nutrition |
| 7-8 | General Feeding Rules, Mistakes Made while Feeding the Horses, Foal Nutrition |
| 9 | Foal Nutrition |
| 10 | Mare Nutrition |
| 11 | Mare Nutrition |
| 12 | Stallion Nutrition |
| 13 | Sport Horses Nutrition |
| 14 | Sport Horses Nutrition |
| 15-16 | FINAL EXAM |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  | **x** |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **x** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **x** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **x** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **x** |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **x** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **x** |  |
| 8 | The awareness on professional and ethical responsibility, | **x** |  |  |
| 9 | Ability and skill of individual work and team work, |  | **x** |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **x** |  |
| 11 | The skill of welcoming the change and the innovation, |  | **x** |  |
| 12 | The awareness of human and animal rights, | **x** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **x** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Sibel DANIŞAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231312003 | **COURSE NAME** | HORSE BARN AND MAINTANENCE-II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 2 | 0 | 4 | - | | 2 | 2 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Practice | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | It is necessary fort he students to be ready in their overalls, boots and gloves in the field. | | | | | |
| **COURSE DESCRIPTION** | | | | maintenance of the facility, rules or the management, responsibilities, material maintenance, regulation of horse ration, regulation of indoor and outdoor areas, daily training and care of the horses | | | | | |
| **COURSE OBJECTIVES** | | | | Training in the facilities, work division, and implementation of the basic rules in management. Teaching principles of basic maintenance of a horse with regard to its breed, age, body, and condition for training | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | The student will adapt to the sector carrying out basic activities in enterprises by means of his knowledge and work experience acquired | | | | | |
| **COURSE OUTCOMES** | | | | The student will know and implement the basic principles in order to make the horse carry out desired performance | | | | | |
| **TEXTBOOK** | | | | Binicilik I “At Bakım ve Donatım”, Özkan TEMURLENK, Ankara,1996. | | | | | |
| **OTHER REFERENCES** | | | | At Yetiştiriciliği, Prof. Dr. Rafet ARPACIK, Ankara, 1994. | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | |  | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Rules for maintenance of the facility |
| 2 | The importance of teamwork |
| 3 | basic care of horses, grooming |
| 4 | washing horses |
| 5 | hoof cleaning and maintenance |
| 6 | implementation of the ration regulation |
| 7-8 | Conducting horses, maintenance of cleaning materials |
| 9 | maintenance of horse equipment and materials |
| 10 | Paddock Cleaning |
| 11 | Manege Cleaning |
| 12 | Stud Cleaning |
| 13 | Order of the materials |
| 14 | Order in the facility and controlling of the rules |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **X** |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Adem ASLAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231312004 | **COURSE NAME** | BASIC HORSE TRAINING-II |

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| **SEMESTER** | | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** | |
| 2 | | 2 | 2 | - | | 3 | 4 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | **%** | |
| Mid-Term | | | | 1 | 40 | |
| Quiz | | | |  |  | |
| Homework | | | |  |  | |
| Project | | | |  |  | |
| Report | | | |  |  | |
| Others (………) | | | |  |  | |
| **FINAL EXAM** | | | | | Written examination | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | Students and horses should be ready in the training field with the necessary equipments, and get supplies, materials, and tools required for the training ready | | | | | | |
| **COURSE DESCRIPTION** | | | | | Increasing the tempo, softness, potential of the horse, correct orientation, prevention and elimination of defects. | | | | | | |
| **COURSE OBJECTIVES** | | | | | It is necessary for each horse to be used in horse breeding and riding to undergo a long and tiring common training period starting with the birth in order to use each in the most useful way and for a long time. Training is given by knowledgeable, patient and experienced educators, implementing a programmed and methodical education. Therefore, this course provides horse trainers to be trained with shared information about the following topics and contexts. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Getting the horses ready training them according to the branch they are needed. | | | | | | |
| **COURSE OUTCOMES** | | | | | Making the horses carry out tempo, softness, reliance, impulsion, going forward, correct arrangement and community concepts, implementing them on the horses correctly | | | | | | |
| **TEXTBOOK** | | | | | BİNİCİLİK II (At Terbiyesi Eğitimi) Alb. Özkan TEMURLENK, Öğün Yayın evi 1996 | | | | | | |
| **OTHER REFERENCES** | | | | | BİNİCİLİK KILAVUZU-1, Alman Binicilik Federasyonu Yardımcı Kitabı, Çeviri: Tnk. Bnb. Sinan ÖZBEK | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Horse equipment | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | |
| 1 | Horse pace | | | | | | | | | |
| 2 | extend and shorten the horse's gait | | | | | | | | | |
| 3 | Extending and Shortening pace of horses | | | | | | | | | |
| 4 | softness of horses | | | | | | | | | |
| 5 | factors affecting the continuity of softness | | | | | | | | | |
| 6 | Reliance of horses | | | | | | | | | |
| 7-8 | Types of reliance of horses, impulse of horses (pulse, impulsion, increase the potential of horses to move) | | | | | | | | | |
| 9 | horses’ moving forward, swing (springback, bending) | | | | | | | | | |
| 10 | correct arrangement of horses | | | | | | | | | |
| 11 | prevention of distortion of horses | | | | | | | | | |
| 12 | Horse community | | | | | | | | | |
| 13 | the external appearance of horses in the community and protection of it | | | | | | | | | |
| 14 | Horse pace | | | | | | | | | |
| 15-16 |  | | | | | | | | | |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  |  | **X** |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Ahmet KARAMAN

**Signature**: **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231312005 | **COURSE NAME** | HORSESHOEING AND USE OF HORSESHOE I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 2 | 0 | 2 | - | | 2 | 3 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Understanding the structure and mechanics of the horse hoof, introduction to the knowledge, equipment and material required for horseshoeing, getting prepared to horseshoe | | | | | |
| **COURSE OBJECTIVES** | | | | It aims to introduce the structure of foot and hoof, the procedures to be applied to hoof and materials to be used for hoof. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | The students will be able to gain the techniques for horseshoeing and the use of horseshoe together with trainer education and the ability to control the proper intervention on foot problems they may face in the facilities they work. | | | | | |
| **COURSE OUTCOMES** | | | | It aims to enable students to have the ability to approach the horse and hold its foot, ability to see anatomical structure of hoof using general information about hoof structure, and ability to use the materials needed for horseshoeing and preparing the horseshoe effectively. | | | | | |
| **TEXTBOOK** | | | | At Ortopedisi , Doç.Dr.Bahattin KOÇ,Doç.Dr.Zeki ALKAN-Medisan Yayınevi-1994Atın nallanması ve ayak hastalıkları, Cemal BÜKE, Ankara. | | | | | |
| **OTHER REFERENCES** | | | | Ameli nalbantlık ve ayak hastalıkları, Muzaffer Bekman, İstanbul | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | • The importance of the hoof |
| 2 | • anatomical and physical properties of the hoof |
| 3 | • features of the healthy hoof |
| 4 | • the mechanical operation of the hoof |
| 5 | • effects of hoof structure on the step and direction |
| 6 | • detection method of anomalies seen in the hoof |
| 7-8 | • classification of horseshoes, classification of nails |
| 9 | • materials of horseshoeing preparation and using them |
| 10 | • Horseshoeing materials and usage |
| 11 | • approaching a horse and holding the foot |
| 12 | • starting trimming and taking measures |
| 13 | • trimming of a normal hoof and selection of a horseshoe |
| 14 | • shoeing |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  |  | **X** |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, |  | **X** |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Derviş ÖZTÜRK

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231312006 | **COURSE NAME** | EQUESTRIAN II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 2 | 2 | 2 | - | | 3 | 3 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | Students and horses should be ready in the field with the necessary equipment on | | | | | |
| **COURSE DESCRIPTION** | | | | the development of riding sense, dressage training template, turns in walking patterns, positions of sitting | | | | | |
| **COURSE OBJECTIVES** | | | | developing riding sense, enabling to improve carrying power, following horse dressage training schedule without interrupting horse’s forward movement | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Enabling students to get background for other branches, learning sitting positions and to train horses according the required branch, learning how to train horses correctly | | | | | |
| **COURSE OUTCOMES** | | | | Developing riding sense, ability to carry out turns in walking patters, learning pace, softness, communication, impulse, accuracy, community concepts, and learning sitting positions. | | | | | |
| **TEXTBOOK** | | | | Binicilik-2, Tnk.Alb.Özkan TEMURLENK-ANKARA-1996 | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Horse and riding equipments | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Things to be done before riding a horse. |
| 2 | Riding sense and communication with the horse |
| 3 | Getting on and off the horse without any assistance |
| 4 | Riding and turns during walk |
| 5 | Riding and turns during trot |
| 6 | Things to be done after getting off the horse. |
| 7-8 | Tempo, Softness, reliance, Impulse (Pulse-Tempo) |
| 9 | Moving forward, springback |
| 10 | Correct arrangement and implementation |
| 11 | Community (How Should the horse look like?) |
| 12 | Dressage sitting |
| 13 | Jumping sitting |
| 14 | Sitting practices |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Ahmet KARAMAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231312007 | **COURSE NAME** | STUDFARM AND PASTURE |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 2 | 2 | 0 | - | | 2 | 2 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | The students are taught theoretically about introduction of meadows, pastures and plateaus; classification, maintenance and importance of them; and where and how to build studfarm. | | | | | |
| **COURSE OBJECTIVES** | | | | Studfarm has an important role in horse breeding and care. Pasture is an inseparable part of economic use of studfarms. It is intended to enable students gain knowledge and experience in these matters. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | raising awareness about environment, ability to work individually and as a team | | | | | |
| **COURSE OUTCOMES** | | | | The students are taught theoretically about introduction of meadows, pastures and plateaus; classification, maintenance and importance of them; and where and how to build studfarm. | | | | | |
| **TEXTBOOK** | | | | Dr. Sabahaddin ÜNAL, Dr. Sema YAMAN, Çayır-mera, yem bitkileri, silo yemleri ve yem üretimi, Tarım ve Köy İşleri Bakanlığı,2005 | | | | | |
| **OTHER REFERENCES** | | | | Yem bitkileri yetiştiriciliği, Tarım ve Köy İşleri Bakanlığı,2006 | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Reducing the cost of workforce and getting performance nutrients |
| 2 | General information about the culture of meadows and pastures |
| 3 | Pasture and rangeland ecology |
| 4 | association between the culture of pasture and rangeland and the plant physiology |
| 5 | Grazing amenajman |
| 6 | Grazing systems |
| 7-8 | Benefiting from grasslands, Grassland and pasture improvement |
| 9 | Fertilizer application of meadows and pastures |
| 10 | Legumes and poaceae forage plants |
| 11 | Feed production |
| 12 | Soil and water conservation methods |
| 13 | Grass and pastures care |
| 14 | studfarms in Turkey and history |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  | **X** |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Derviş ÖZTÜRK

**Signature**:  **Date:**

** ESOGU**

**Educational Sciences Department**

**Guidance and Psychological Counseling Program**

**Course Informatıon Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231312008 | **COURSE NAME** | OCCUPATIONAL HEALTH AND HYGIENE IN HORSE BREEDING-I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 2 | 1 | 0 | - | | 1 | 1 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | • Removal of factors that can cause diseases in horses, using a variety of chemicals (disinfectants). Factors about horses and horse breeding that may affect horses and people in the facilities, precautions and measures, and materials used. | | | | | |
| **COURSE OBJECTIVES** | | | | • It aims to teach learners to be aware of the factors that may cause health problems for both horses and themselves in the working field and to take measures accordingly. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | • The students can carry out disinfection operations and clean facility. | | | | | |
| **COURSE OUTCOMES** | | | | • Providing contributions of taking precautions about disease risks and results to short-and long-term operating costs. | | | | | |
| **TEXTBOOK** | | | | Klinik Pratikte At Hekimliği, Reubn J. Rose, David R. Hodgson. | | | | | |
| **OTHER REFERENCES** | | | | At Hastalıkları ve Lokal Enjeksiyonlar, Dr. Mustafa ALTUNTAŞ | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Measures against diseases |
| 2 | Disinfection of materials used to clean the horse |
| 3 | Disinfection of stud |
| 4 | Disinfection against the effects of specific pathogen |
| 5 | Special applications |
| 6 | Disinfection dynamics and impact materials |
| 7-8 | Antiseptics and disinfectants, Antimicrobial physical factors |
| 9 | Hazard analysis at critical control points |
| 10 | Zoometric Infections |
| 11 | Arthropod-borne diseases and methods of contamination |
| 12 | Rodent-borne diseases and methods of contamination |
| 13 | Prevention of parasitic diseases |
| 14 | Financial gain of the measures taken |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  |  | **X** |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Sibel DANIŞAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231312009 | **COURSE NAME** | BASIC COMPUTER SCIENCE |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 2 | 2 | 2 | - | | 3 | 3 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Teaching office programs theoretically and practically, enabling students to learn computer and its components. | | | | | |
| **COURSE OBJECTIVES** | | | | The ability to understand how computers function, carry out basic functions in Windows operating system, and use Office programs at basic level. For this reason, this course involves key topics that every computer user may need to know. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Organizing activities in their workplace, using information and technology | | | | | |
| **COURSE OUTCOMES** | | | | They have the ability to know computers, interpret functions and capacity of a computer, see technological developments instantly and practically, access information, follow innovations in science and technology and improve oneself continuously and this ability becomes a lifestyle for them. | | | | | |
| **TEXTBOOK** | | | | ERGÜL N., ARAT T., Temel Bilgisayar Teknolojileri Kullanımı ve Bilgisayar Bilimleri, Eğitim Kitap evi | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | |  | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to computer, definition and history of computers |
| 2 | Parts of a computer |
| 3 | Windows operating system (desktop and details) |
| 4 | Introduction to Microsoft Word, Description of Word Menus, Toolbars, and Shortcut Keys |
| 5 | Introduction to Microsoft PowerPoint, interface elements, views, |
| 6 | A slide content, working with slides, |
| 7-8 | Introduction to Microsoft Excel, the cell, row, column, and Select, move, copy, insert functions on pages in Microsoft Excel |
| 9 | basic functions in Excel |
| 10 | creating a formula in Excel and preparing accounting statements |
| 11 | data processing in cells, classification of data and creating a chart |
| 12 | Web page design (definition, planning,) |
| 13 | Web page design (configuration, and publishing) |
| 14 | FrontPage menu descriptions, working with form applications, |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  | **X** |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Derviş ÖZTÜRK

**Signature**: **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231312010 | **COURSE NAME** | PRINCIPLES OF  ATATÜRK  AND HISTORY OF REVOLUTION II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 2 | 2 | 0 | 0 | | 2 | 2 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | To be informed on the process of organizing the National Struggle (Amasya Circular, Conventions, opening of Turkish Grand National Assembly). To be informed about the facades and the results. To understand the process and principles of the organization of the new Turkish State. | | | | | |
| **COURSE OBJECTIVES** | | | | To present the Kemalist thought and to contribute to keeping it alive, updating it. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | To motivate the students to serve the country, teaching which historical periods it has experienced | | | | | |
| **COURSE OUTCOMES** | | | | To grasp the developments during National Struggle correctly.To be informed about events occurred during foundation of the new Turkish State. | | | | | |
| **TEXTBOOK** | | | | Hamza Eroğlu, Türk İnkılap Tarihi, İstanbul, 1982 | | | | | |
| **OTHER REFERENCES** | | | | Lord Kinross, Atatürk Bir Milletin Yeniden Doğuşu, çev.Necdet Sander, 12.bs., İstanbul, 1994.  Ali İhsan Gencer, Sabahattin Özel, Türk İnkılap Tarihi, 13bs., İstanbul, Der, 2009. | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Political Reforms |
| 2 | Establishment of Progressive Republican Party, the Sheikh Said Rebellion |
| 3 | Attar’s trips in the country, establishment of the Free Republican Party, Izmir meeting, dissolving of the party |
| 4 | The Constitution of 1924, other constitutions, developments in law, revolutions related to the regulation of social life |
| 5 | Revolutions in the field of Education and Culture |
| 6 | İzmir Economy Congress, economic policy during the early years of the Republic |
| 7-8 | Turkish foreign policy when Atatürk was the leader of the country, Definition of the Kemalist Thought System, its scope and Principles of Atatürk |
| 9 | Abolition of the Caliphate and the development of a secular state |
| 10 | New Turkey, Political Revolution and Social Reflections |
| 11 | Economic Development and the Politics of Economy in New Turkey |
| 12 | The domestic political developments in Turkey since 12 September 1980 |
| 13 | Turkish foreign policy since 1960 |
| 14 | Turkey's geopolitical position, the threats resulting from that, expectations in terms of modernization of Turkey in XXI. Century |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  | **X** |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  | **X** |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, |  | **X** |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, |  | **X** |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Kevser ÜN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231312011 | **COURSE NAME** | TURKISH LANGUAGE II |

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| **SEMESTER** | | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** | |
| 2 | | 2 | - | - | | 0 | 2 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | **%** | |
| Mid-Term | | | | 1 | 40 | |
| Quiz | | | |  |  | |
| Homework | | | |  |  | |
| Project | | | |  |  | |
| Report | | | |  |  | |
| Others (………) | | | |  |  | |
| **FINAL EXAM** | | | | | Written examination | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Wording in essays: oral and written expression, declension of Turkish nouns and conjugation of Turkish verbs, vocabulary items in terms of meaning and function (nouns-adjectives-adverbs-pronouns-verbs-prepositions), parts of sentences, sentence analysis, reading and studying the works of literary and intellectual world. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Enabling all young people who have completed Higher Education to comprehend the structure and functions of their mother tongues properly. It also aims to make them gain the ability to use Turkish well and properly as a means of written and oral expression when the connection between the language and thought is taken into consideration. It aims to make a unifying and integrating language dominant and raise young people who are conscious of their mother tongue | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The students will increase professional knowledge and experience, expressing themselves better. | | | | | | |
| **COURSE OUTCOMES** | | | | | Understanding communication, the relation between language and culture; properties and history of Turkish language, its place among the world's languages, the properties of Turkish phonetics; understanding and paying attention to the rules of spelling and punctuation, grasping vocabulary items (in the context of the text), comprehension of sentence and paragraph; evaluating and comprehending (sound-vocabulary- sentence-paragraph-text) by means of structural approach; gripping narrative and features; comprehending parts of speech associating types of narrative, gaining and improving the basic skills of reading and writing. | | | | | | |
| **TEXTBOOK** | | | | | ERGİN Muharrem , Üniversiteler İçin Türk Dili | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer and projection | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | |
| **WEEK** | | **TOPICS** | | | | | | | | | |
| 1 | | Types of expressions in compositions | | | | | | | | | |
| 2 | | Narrative, description | | | | | | | | | |
| 3 | | Scientific Articles | | | | | | | | | |
| 4 | | Declension of nouns in Turkish | | | | | | | | | |
| 5 | | Conjugation of verbs in Turkish | | | | | | | | | |
| 6 | | Vocabulary items in terms of meanings and functions- nouns, adjectives, adverbs, pronouns, verbs, prepositions, | | | | | | | | | |
| 7-8 | | Elements of the sentence, Sentence analysis and implications | | | | | | | | | |
| 9 | | Reading and studying the works of literary and intellectual world. | | | | | | | | | |
| 10 | | Reading and studying the works of literary and intellectual world. | | | | | | | | | |
| 11 | | Rhetoric implications | | | | | | | | | |
| 12 | | Practices for using language effectively | | | | | | | | | |
| 13 | | The Importance of language in business life | | | | | | | | | |
| 14 | | Types of expressions in compositions | | | | | | | | | |
| 15-16 | |  | | | | | | | | | |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  | **X** |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  | **X** |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **X** |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Serkan ULUKOL

**Signature**:  **Date:**



**ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

|  |  |
| --- | --- |
| SEMESTER | SPRING |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 231312012 | **COURSE NAME** | ENGLISH II |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 1 | 3 |  |  | |  | 3 | COMPULSORY (+ )  ELECTIVE ( ) | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | 1 | 40 |
| 2nd Mid-Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | |  | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Fundamental concepts and knowledge | | | | | |
| **COURSE OBJECTIVES** | | | | This lesson is programmed to give the basic vocabulary and grammar and make the students hear, understand, speak and write in English at elementary level. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | This course is aimed at :  Using the basic grammar rules  The ability to use the target language in an English setting  Understanding and making dialogues  The ability to understand what’s read  The ability to communicate with English-speaking people  The ability to write in the target language | | | | | |
| **COURSE OUTCOMES** | | | | At the end of the course studends are able to :  Use the basic grammar rules  Understand and make dialogues  Read and apprehend reading materials  Communicate through writing and speaking | | | | | |
| **TEXTBOOK** | | | | 1. Essential English, Beginner Student’s Book, Richmond Publishing 2. Essential English, Workbook, Richmond Publishing | | | | | |
| **OTHER REFERENCES** | | | | 1. Murphy, R., 2004, **English Grammar in Use**, Cambridge University Press, 2. **Dictionary of Contemprary English**, Longman.  Start Up Comprehensive English Practice, 2007, Nüans Publishing | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Course book, workbook, CD player, loudspeakers, dictionary | | | | | |

|  |  |
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| **DERSİN HAFTALIK PLANI** | |
| **HAFTA** | **İŞLENEN KONULAR** |
| 1 | Can for request, Let’s +verb for suggestion LET’S WATCH A DVD TONIGHT |
| 2 | Present simple positive forms with some common verbs ORDINARY PEOPLE |
| 3 | Present simple with activities DOES HE LIKE YOU ? |
| 4 | *Present simple, When, It is on, at, about… LOOK AT THE TIME* |
| 5 | Present simple, Wh questions, Before, After, Everyday activities WHAT TIME DO YOU GET UP ? |
| 6 | 1.Ara Sınavı |
| 7 | Adverbs of frequency, How many ? HE ALWAYS LEAVE HOME EARLY |
| 8 | Present simple, Months, Dates, Festivals HAVE A GOOD TRIP |
| 9 | Object Pronouns, Adjectives of opinion WHEN’S YOUR BIRTHDAY ? |
| 10 | Verb+ing, Prefer, Free time activities MUSICALS, I’M SORRY, I REALLY HATE THEM |
| 11 | 2.Ara Sınavı |
| 12 | How often ?, Frequency adverbs and phrases SWIMMING IS MY FAVOURITE ACTIVITY |
| 13 | Prepositions of time, place, movement HE GOES RUNNING ONCE A WEEK |
| 14 | Revision WE HARDLY EVER GO TO BED EARLY |
| 15,16 | Yarıyıl sonu sınavı |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  | **X** |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  | **X** |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **X** |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, |  | **X** |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Özgür KOÇAK

**Signature**:  **Date:**

**ESOGÜ MAHMUDİYE MESLEK YÜKSEKOKULU**

**Bölümü Ders Bilgi Formu**

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| **DÖNEM** | FALL |

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| **DERSİN KODU** | 231313001 | **DERSİN ADI** | EQUİNE BUSİNESS ECONOMİCS I |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **YARIYIL** | **HAFTALIK DERS SAATİ** | | | | **DERSİN** | | | | |
| **Teorik** | **Uygulama** | **Laboratuar** | | **Kredisi** | **AKTS** | **TÜRÜ** | | **DİLİ** |
| 3 | 2 | 0 | 0 | | 2 |  | CUMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **DEĞERLENDİRME ÖLÇÜTLERİ** | | | | | | | | | |
| **YARIYIL İÇİ** | | | | **Faaliyet türü** | | | | **Sayı** | **%** |
| I. Ara Sınav | | | | 1 | 40 |
| II. Ara Sınav | | | |  |  |
| Kısa Sınav | | | |  |  |
| Ödev | | | |  |  |
| Proje | | | |  |  |
| Rapor | | | |  |  |
| Diğer (………) | | | |  |  |
| **YARIYIL SONU SINAVI** | | | | Yazılı | | | | 1 | 60 |
| **VARSA ÖNERİLEN ÖNKOŞUL(LAR)** | | | | - | | | | | |
| **DERSİN KISA İÇERİĞİ** | | | | Equine business know-how on, Business and business economics information.. | | | | | |
| **DERSİN AMAÇLARI** | | | | Horse breeding area of ​​business knowledge and taking into account the teaching of concepts related to business economics. Information concerning sectors Entrepreneurship, stages of establishment, to give information about the overall functioning of enterprises | | | | | |
| **DERSİN MESLEK EĞİTİMİNİ SAĞLAMAYA YÖNELİK KATKISI** | | | | ensure that knowledge management can be applied to horse breeding enterprises | | | | | |
| **DERSİN ÖĞRENİM ÇIKTILARI** | | | | 1. Understanding the basic concepts of business administration  2. Understanding the differences in the economic system in which businesses understand the economic systems,  3. Understanding the relationship between business area with other disciplines,  4.Classification of businesses,  5. Understand the steps required to set up a company on and to be motivated to perform these steps,  6. To understand the basic functions of enterprises and be able to explain. | | | | | |
| **TEMEL DERS KİTABI** | | | | Temel İşletmecilik Bilgileri (Yrd. Doç. Dr. Erdal ÜNSALAN, Öğr. Gör. Bülent ŞİMŞEKER, Detay Yayıncılık)İşletme ve Yönetimi (Prof. Dr. Muammer DOĞAN, Nobel Yayıncılık) | | | | | |
| **YARDIMCI KAYNAKLAR** | | | | Genel İşletme (Eyüp AKTEPE, Nobel Yayıncılık) | | | | | |
| **DERSTE GEREKLİ ARAÇ VE GEREÇLER** | | | | Board, Computer and Projection equipment etc. | | | | | |

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| **DERSİN HAFTALIK PLANI** | |
| **HAFTA** | **İŞLENEN KONULAR** |
| 1 | Basic concepts on business and economics |
| 2 | Relationship between business and the other sciences |
| 3 | Objectives of establishments and place in society |
| 4 | Environment of establishments(Macro and micro environmental factors) |
| 5 | Classification of establishments |
| 6 | Legal classification of establishments |
| 7 | Protection of interests in companies and mergers |
| 8 | Business building activities (Selection of the appropriate investment area) |
| 9 | Business building activities (Feasibility study: Economic, Technic, Financial, Legal, Organizational) |
| 10 | Introduction to business functions |
| 11 | Management function |
| 12 | Total quality management |
| 13 | Marketing function |
| 14 | Production |
| 15,16 | Other functions in businesses (Human recourses, R&D, Accounting) |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  | **X** |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  |  | **X** |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **X** |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, |  |  | **X** |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  |  | **X** |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, |  | **X** |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Assist. Prof. Cüneyt TOKMAK

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231313002 | **COURSE NAME** | HORSESHOEING AND USE OF HORSESHOE II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 3 | 0 | 2 | - | | 2 | 3 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Ability to know how to choose and apply a proper shoe for the hoof of a horse with a foot problem and develop precautions and implement them | | | | | |
| **COURSE OBJECTIVES** | | | | It aims to choose and apply a proper shoe according to the type of problems with the hooves and treat the present hoof problems. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | The students will be able to develop skills to treat frequent hoof problems they may face in their profession to shoe a horse. | | | | | |
| **COURSE OUTCOMES** | | | | Acquiring ability to detect hoof problems with the horses, determine whether horses need a horseshoe, make and choose a proper shoe according to the hoof problems the horses have. | | | | | |
| **TEXTBOOK** | | | | At Ortopedisi, Doç.Dr.Bahattin KOÇ, Doç.Dr.Zeki ALKAN-Medisan Yayınevi-1994Atın nallanması ve ayak hastalıkları, Cemal BÜKE, Ankara. | | | | | |
| **OTHER REFERENCES** | | | | Ameli nalbantlık ve ayak hastalıkları, Muzaffer Bekman, İstanbul | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | |  | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | shoe techniques |
| 2 | Introducing orthopedic horseshoes and choosing orthopedic horseshoes |
| 3 | orthopedic nail trimming and nailing techniques |
| 4 | procedures of nailing with orthopedic hoof |
| 5 | gait disorders due to hoof conformation |
| 6 | orthopedic nail trimming and nailing techniques |
| 7-8 | dismantling nails, methods of trimming (dress) the hooves whose center of gravity has changed |
| 9 | trimming the hooves according to abnormalities seen in the hooves |
| 10 | problems seen in the feet of foals aged 0-6 months and intervention procedures |
| 11 | approaching the foals aged between zero and one and half years and intervention |
| 12 | Horseshoe trimming and possible mistakes |
| 13 | trimming and nailing hooves with laminitis |
| 14 | hoof care products |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, |  | **X** |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Derviş ÖZTÜRK

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231313003 | **COURSE NAME** | HORSE RACE TRACKS AND THEIR MANAGEMENT |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 3 | 2 | 0 | - | | 2 | 3 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Maintenance of racetracks and different types of race tracks in Turkey, laws and regulations on horse races. | | | | | |
| **COURSE OBJECTIVES** | | | | Enabling to inform students about different racetracks, maintenance carried out in racetracks, and laws and regulations to be obeyed during the races. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | The students who will work flat racing fields will know their responsibilities and duties as a trainer in the field. | | | | | |
| **COURSE OUTCOMES** | | | | Explaining the basic concepts of the laws, legislation, rules, and regulations, comprehending the duties of racing authority and institution, understand the duties of the Board of Commissioners and the Board of the High Commissioners, understanding the duties and legal responsibilities of trainers. | | | | | |
| **TEXTBOOK** | | | | Yarış atı ve yetiştiricilik mevzuatı, TJK yayınları | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction of racetracks in Turkey |
| 2 | turf tracks and maintenance of (general) programs in turf tracks |
| 3 | the maintenance carried out on turfs during racing season |
| 4 | the maintenance carried out on turfs except racing season |
| 5 | Sand tracks |
| 6 | mixed race track with quartz sand + fiber + stabilizer |
| 7-8 | mixed race track with quartz sand + fiber + stabilizer and the maintenance carried out, racing and training tracks with natural river sand |
| 9 | the maintenance of natural river sand racing and training fields |
| 10 | Racing track information forms and registrations |
| 11 | principles of training horses |
| 12 | Horse racing law |
| 13 | Horse racing regulations |
| 14 | Horse racing regulations |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  |  |  |
| 8 | The awareness on professional and ethical responsibility, |  |  |  |
| 9 | Ability and skill of individual work and team work, |  |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  |  |  |
| 11 | The skill of welcoming the change and the innovation, |  |  |  |
| 12 | The awareness of human and animal rights, |  |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Adem ASLAN  
**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| --- | --- |
| **SEMESTER** | FALL |

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| **COURSE CODE** | 231313004 | **COURSE NAME** | HORSE BARN AND MAINTAINCE |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 3 | 0 | 4 | - | | 2 | 2 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Practice | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Physical control of horses, bad behavior and its causes, precautions taken to protect the health of a horse, protection methods to protect horses against parasitic diseases, information on basic first aid and dressing. | | | | | |
| **COURSE OBJECTIVES** | | | | Ability to carry out initial intervention until the vet arrives, separating between a healthy and unhealthy horse. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Students will be able to identify the problems of horses they face, analyze and come up with solutions. | | | | | |
| **COURSE OUTCOMES** | | | | Identifying the physical characteristics of a healthy horse, recognizing the symptoms of unhealthy horses, knowing the symptoms of colic in horses and measures to be taken, understanding the importance of mouth and foot care of horses, ability to dress for injuries. | | | | | |
| **TEXTBOOK** | | | | Klinik Pratikte At Hekimliği, Reuben J.ROSE,David R.HODGSON-MediPress-2004 | | | | | |
| **OTHER REFERENCES** | | | | At Hastalıkları ve Lokal Enjeksiyonlar, Dr.Mustafa ALTUNTAŞ Binicilik-IV, Tnk.Alb.Özkan TEMURLENK-ANKARA-1996 | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | First aid kit and sterilization materials | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | physical properties of a healthy horse |
| 2 | anatomic abnormalities in the structure of a horse's body |
| 3 | symptoms of a healthy horse |
| 4 | symptoms of an unhealthy horse |
| 5 | colic in horses and its causes |
| 6 | infectious diseases in horses |
| 7-8 | infections in horses, parasite control in horses |
| 9 | orally (by mouth) medication of horses |
| 10 | injection practices for horses |
| 11 | dressing of horses |
| 12 | bandaging horses |
| 13 | mouth and foot care of horses |
| 14 | horse mating operations |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Derviş ÖZTÜRK

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231313005 | **COURSE NAME** | EQUESTRIAN III |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 3 | 2 | 2 | - | | 3 | 3 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | Students and horses should be ready in the field with the necessary equipment on | | | | | |
| **COURSE DESCRIPTION** | | | | Basic horse training and walk, trot and gallop training of horses | | | | | |
| **COURSE OBJECTIVES** | | | | Enabling students to practise horse exercise, teaching them the distances in walk, trot and gallop trainings. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Solving the problems to be faced in basic horse riding training. | | | | | |
| **COURSE OUTCOMES** | | | | To develop the students’ ability to empathize with horses and enabling them to communicate with horses. Learning the competitions/races in Turkey. Grasping the principles of walk, trot and gallop training. Strengthening the body structure of the horses by applying various training types. | | | | | |
| **TEXTBOOK** | | | | Binicilik-3, Tnk.Alb.Özkan TEMURLENK-ANKARA-1996 | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Horse and riding equipments | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The ethical rules that people loving horses must obey |
| 2 | Assigning the horse a posture and Bending |
| 3 | Riding and aids in the corner points |
| 4 | Circle riding |
| 5 | Serpentine Riding |
| 6 | Half and full retantions |
| 7-8 | Walk backwards, Movements with two tracks – Softening calf |
| 9 | On (around) Back part (foot) turn, Sharp backward rotation |
| 10 | the general stages of Dressage and training schedule |
| 11 | Kaveleto distance in walk and training |
| 12 | Kaveleto distance in trot and training |
| 13 | Kaveleto distance in gallop and training |
| 14 | Training Kaveleto with a rider in the circle and Horse Extension training |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Ahmet KARAMAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231313006 | **COURSE NAME** | HORSE MICROBIOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 3 | 2 | 0 | - | | 2 | 3 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Basic target is to teach students the issues like characteristics of microorganisms, growth conditions, and the control of microbial reproduction. In addition, topics such as microbial metabolism, counting micro-organisms, isolation and determining biochemical properties of them are examined in detail. | | | | | |
| **COURSE OBJECTIVES** | | | | Introducing microbial life forms. Introducing microscopes to the students. Enabling students to learn the techniques of working using a microscope. Teaching students the techniques of microbiologic sampling and culture. Teaching the methods to prepare and save pure culture. Introducing stains and teaching staining methods. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | The students will be able to take microbiological samples, apply methods of sterilization, do seed production of microorganisms duly and apply staining methods. | | | | | |
| **COURSE OUTCOMES** | | | | Microbiological sampling by means of laboratory instruments, comprehending seed production methods, learning the methods of sterilization. Test and data analysis, stains and staining methods. Introduce microorganisms. It enables the students to understand counting methods of microorganisms. | | | | | |
| **TEXTBOOK** | | | | Genel Mikrobiyoloji, Zihni Demirbağ, 2. baskı, 2011Genel Mikrobiyoloji Uygulama Teknikleri, Ayhan Temiz, 2010.Madigan, Michael T., John M. Martinko and Jack Parker,  Brock Biology of Microorganism.  9th Edition. Prentice Hall, 2000. | | | | | |
| **OTHER REFERENCES** | | | | Temel Mikrobiyoloji, Mustafa Arda, | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The history and development of microbiology |
| 2 | Rules that must be followed while working in Microbiology laboratory, tools and equipment used, sterilization and disinfection. Sterilization methods. Sterilization of the medium. Sterilization of laboratory equipment. Use of double boiler and autoclave. |
| 3 | Introduction of the microscope, the use of microscope and a simple light microscope. Types of microscope, using microscope and working techniques. Magnification, aperture number and resolution, |
| 4 | Classification and nomenclature of Microorganisms |
| 5 | General characteristics of Bacteria, Morphological examination of Bacteria, The morphology of the bacteria. Macroscopic morphology. Microscopic morphology. Reproductive stages of bacteria. The structure and physiology of bacteria. |
| 6 | Microscopic examination of preparation, preparation and examination of preparation in micro-organisms |
| 7-8 | Medium and purpose of using it, Medium, medium types. The basic ingredients of the composition of the medium. Features that a medium must have. Stages o medium preparation. |
| 9 | sterilization of medium. Preserving the ready-made commercial medium. |
| 10 | Nutritional requirements of microorganisms, factors affecting on microorganisms |
| 11 | Microbial reproduction and taking it under control, the relation between microorganisms |
| 12 | Provide information on sizes and measuring of micro-organisms, medium preparation, planting and counting microorganism |
| 13 | Microbiological sampling and culture. Obtaining a pure culture. Preservation of cultures..Stains and staining methods, A simple painting. Gram staining. Negative staining. To reveal the presence of capsule. Bacterial endospores and sports staining. Microbiological counting methods. Direct counting methods (Cultural counting methods. Direct microscopic counting methods). Indirect counting methodssterilization of medium. |
| 14 | Determining isolation and some biochemical properties of microorganisms, examining Escherichia coli and Staphylococcus aureus under a microscope using simple and Gram staining method. Examination of organisms using negative staining method |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  |  |  |
| 8 | The awareness on professional and ethical responsibility, |  |  |  |
| 9 | Ability and skill of individual work and team work, |  |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  |  |  |
| 11 | The skill of welcoming the change and the innovation, |  |  |  |
| 12 | The awareness of human and animal rights, |  |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Assoc. Prof. Ahmet ÇABUK

**Signature**:  **Date:**

**ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231313007 | **COURSE NAME** | HORSE FOOT DISEASES |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Labratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| III | 2 | | 2 | 0 | | | 3 | 4 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Science** | | **Basic Engineering** | | | | **Agricultural** [**Engineering**](http://tureng.com/search/engineering) | | | | | **Social Science** |
| X | |  | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 30 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (Practice) | | | | | 1 | 20 |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | None | | | | | | |
| **COURSE DESCRIPTION** | | | | | Skeleton appendiculare, skeleton manus, skeleton pedis, integumentum communae, capsula ungulae, corium ungulae, specialties of a right horse hoof, wrong hoof shapes, laminitis, heel bruise, nail compress, nail attain, hurts of sharp objects, keratolysis, heel narrowness, hoof cracks, exungulation, inflammation of foot joint, dislocation of foot joint,  podotrochlitis, fracture of distal sesamoid bone, the disease of processus extensorius, inflammation of phalanx distalis, fracture of phalanx distalis,  ossification of cartilago ungulae, fistule of cartilago ungulae, chroner flegmon, articular or periarticular falangeal exostosis, fracture of phalanx proximalis, fracture of phalanx media, dermatitis madidans, posture disorders of leg and foot, joints of foot, locomotion organs of foot, mucous sacs of foot, elastic organs of foot, load picking up tissues of foot, growing of nail, physiology of foot, the effect of leg and foot structure on walking, walking disorders related to abnormal posture | | | | | | |
| **COURSE OBJECTIVES** | | | | | The objective of the course is to teach topics and concepts of which short contents are given above. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Additive of course is important | | | | | | |
| **COURSE OUTCOMES** | | | | | To learn topics of those titles given above | | | | | | |
| **TEXTBOOK** | | | | | Horse foot diseases textbook by Prof. Dr. Muhammet Alan | | | | | | |
| **OTHER REFERENCES** | | | | | 1.Ashdown, RR., Done, SH., Evans, SA. (2004) Color atlas of veterinary anatomy, volume 2, the horse, Mosby-Wolfe, Edinburg.  2.Dursun, N. (2007) Veteriner Anatomi I. Medisan Yayınevi, Ankara.  3.Dursun, N. (2007) Veteriner Anatomi III. Medisan Yayınevi, Ankara.  4.Frandson, RD., Spurgeon, TL. (1992) Anatomy and physiology of farm animals. Lea and Febiger, Philadelphia.  5.Yavru, N., Özkan, K., Elma, E. ( ) Ayak hastalıkları ve ortopedi.  6.Yücel, R. (2007) Atların ortopedik hastalıkları. Aktif Yayıncılık. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Not required | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | skeleton appendiculare, skeleton manus, skeleton pedis |
| 2 | integumentum communae, capsula ungulae, corium ungulae, specialties of a right horse hoof |
| 3 | wrong hoof shapes, laminitis |
| 4 | heel bruise, nail compress, nail attain, hurts of sharp objects |
| **5** | keratolysis, heel narrowness, hoof cracks |
| 6 | exungulation, inflammation of foot joint, dislocation of foot joint, |
| 7 | podotrochlitis, fracture of distal sesamoid bone, the disease of processus extensorius |
| 8 | MIDTERM EXAM |
| 9 | inflammation of phalanx distalis, fracture of phalanx distalis |
| 10 | ossification of cartilago ungulae, fistule of cartilago ungulae |
| **11** | chroner flegmon, articular or periarticular falangeal exostosis, fracture of phalanx proximalis, fracture of phalanx media |
| 12 | dermatitis madidans, posture disorders of leg and foot |
| 13 | joints of foot, locomotion organs of foot, mucous sacs of foot, elastic organs of foot, load picking up tissues of foot |
| 14 | growing of nail, physiology of foot, the effect of leg and foot structure on walking, walking disorders related to abnormal posture |
| 15,16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  | **X** |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **X** |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Prof. Dr. Muhammet ALAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231313008 | **COURSE NAME** | HORSE TRAINING 1 |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 3 | 2 | 2 | - | | 3 | 5 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | To be successful, taking this course may be a prerequisite for the students having completed Horse and Horse Barn Care I and II courses successfully. | | | | | |
| **COURSE DESCRIPTION** | | | | Teaching different types of exercises considering the physiological changes of the horses during their trainings. | | | | | |
| **COURSE OBJECTIVES** | | | | To make students learn the basic principles in terms of acquiring skills to prepare a training program that is suitable for the required work for the horses and apply it | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Students can avoid potential problems, learning to train horses correctly and according to the needs. In addition, they can deal with the potential problems they face. | | | | | |
| **COURSE OUTCOMES** | | | | The importance of pulse is going to be taught, the changes in the pulse before and after training are going to be shown, types of training are going to be introduced and the importance of condition is going to be taught. | | | | | |
| **TEXTBOOK** | | | | BİNİCİLİK II (At Terbiyesi Eğitimi) Tnk. Alb. Özkan TEMURLENK, Öğün Yayın evi 1996.Süvari Yarışma Grubu Binicilik Notları(Hazırlayan: Yb. K.A.Von Ziegner-Alman Antrenör 1969).Antrenör Adaylarına Pratik Rehber, TJK yayınları | | | | | |
| **OTHER REFERENCES** | | | | Engel Atlayıcılarının Eğitim Notları (Anthony Paalman Çeviren: Yavuz Türkgenci-1984) | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Horse equipments | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Pulse at horses |
| 2 | Pulse at horses |
| 3 | Maximum pulse at horses |
| 4 | Maximum pulse at horses |
| 5 | Aerobic Training |
| 6 | Aerobic Training |
| 7-8 | Pulse Changes during Aerobic Trainings, Anaerobic Training |
| 9 | Anaerobic Training |
| 10 | Interval Training |
| 11 | Interval Training |
| 12 | Condition |
| 13 | Condition |
| 14 | Preparing Training Program |
| 15-16 | FINAL EXAM |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  |  |  |
| 8 | The awareness on professional and ethical responsibility, |  |  |  |
| 9 | Ability and skill of individual work and team work, |  |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  |  |  |
| 11 | The skill of welcoming the change and the innovation, |  |  |  |
| 12 | The awareness of human and animal rights, |  |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Ahmet KARAMAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231313009 | **COURSE NAME** | PERSONAL DEVELOPMENT AND BEHAVIOR |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 3 | 2 | 0 | - | | 0 | 2 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | This course involves behavioral science, social values, social life and personal communication, diversity of perception, , objective thinking, scientific approach and personal growth | | | | | |
| **COURSE OBJECTIVES** | | | | It aims to enable students to express themselves well in the institutions they work, have the ability to adapt easily and use time effectively, and be self-confident. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | It aims to encourage students to improve themselves in a sophisticated way. | | | | | |
| **COURSE OUTCOMES** | | | | Becoming aware of potential capabilities, they will learn the importance of being well-organized, know the paths to success, see that thinking in different and alternative ways makes a difference, learn and use the sources of motivation, grasp intricacies of learning concept and use learning techniques at every stage of their lives | | | | | |
| **TEXTBOOK** | | | | Kişisel Gelişim Uygulamaları, Prof. Dr. Adnan KULAKSIZOĞLU, Nobel yayın dağıtım, 2003. | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | |  | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Behavioral Science |
| 2 | Social Values |
| 3 | Social Life |
| 4 | Communication |
| 5 | Scientific Approach |
| 6 | Individual Development (Physical, Mental, Spiritual Properties) |
| 7-8 | Personal Development (Self-Awareness), Personal Development (Self-Development) |
| 9 | Provide Personal Motivation |
| 10 | Adapting to a colleague working together |
| 11 | Effective Communication Skills |
| 12 | Having self-confidence about your work |
| 13 | Leadership |
| 14 | Time Management |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  |  |  |
| 8 | The awareness on professional and ethical responsibility, |  |  |  |
| 9 | Ability and skill of individual work and team work, |  |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  |  |  |
| 11 | The skill of welcoming the change and the innovation, |  |  |  |
| 12 | The awareness of human and animal rights, |  |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Assist. Prof. Hakan ÇALIŞKAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231314001 | **COURSE NAME** | FIRST AID IN HORSE ACCIDENTS |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 4 | 2 | 1 | - | | 2 | 3 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | It involves certain topics such as prevention measures for the problems in horses according to their breeding stocks (wounds, bleeding, and fractures), - treatment methods and specific anatomical areas (e.g. the eye), certain organ systems ( like irregular feed consumption, colic- abdominal pain) | | | | | |
| **COURSE OBJECTIVES** | | | | It aims to facilitate treatments at the time of emergency until vet arrives and support what the vet is supposed to do. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | By means of the knowledge the learners gained in this course, they can see the problems of the horses and help the vet with the information they collect about the horses until vet comes. | | | | | |
| **COURSE OUTCOMES** | | | | Developing the ability to take preventive measures to avoid injuries in horses | | | | | |
| **TEXTBOOK** | | | | Atlar için ilk yardım rehberi, Dr. Elenaor KELLON, Manteg yayınları, 2005.Çeviri:Prof. Dr. M. Kemal KÜÇÜKERSAN, Araş. Gör. Hakan KÖKSAL, Vet. Hek. Kemal ÇAKIN. Ankara Üni. Vet. Fak. Ankara, 2008. | | | | | |
| **OTHER REFERENCES** | | | | Klinik Pratikte At Hekimliği, Reuben J.ROSE,David R.HODGSON-MediPress-2004. | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer, projection and horse skeleton | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Physical properties of a healthy horse and normal physiological values of a horse |
| 2 | Disciplining a sick and wounded horse |
| 3 | The treatments of horse injuries, bleedings, fractures and burns |
| 4 | Horses having accidents while traveling and trapped horses |
| 5 | Nutritional diseases / colic, excessive consumption of grain and laminitis problem |
| 6 | Exercise-related problems and prevention measures |
| 7-8 | Behavioral disorders in horses, Respiratory problems, seizures and fainting |
| 9 | Stability coordination |
| 10 | Head and neck traumas |
| 11 | General disorders with eyes |
| 12 | Urine / urinary disorders |
| 13 | Measures to be taken against the cold frosts and bites and their treatments |
| 14 | Precautions to be taken against lightning and electrical shock and their treatments |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor H. Hakan ALTUĞ

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231314002 | **COURSE NAME** | RACING HORSE BREEDING AND LEGISLATION |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 4 | 2 | 0 | - | | 2 | 3 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | Students should read Horse Racing legislation, and follow the changes. | | | | | |
| **COURSE DESCRIPTION** | | | | It includes information about basic legal terminology such as laws, regulations, rules, and legislation, along with horse races authority and legislation in Turkey. | | | | | |
| **COURSE OBJECTIVES** | | | | It enables students to be informed about horse racing horse racing authority and laws, legislations, and regulations on Horse Racing in Turkey. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Enabling students to act in compliance with the regulations, defining the points to be considered by the students to be working in the flat racing fields well. | | | | | |
| **COURSE OUTCOMES** | | | | Having information about Horse Racing and its rules. | | | | | |
| **TEXTBOOK** | | | | <http://www.ykk.gov.tr><http://www.tarim.gov.tr>http://www.tjk.org.tr | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | |  | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Course Description, Definitions of laws, regulations, legislation and regulations, and the preparation of the course |
| 2 | laws, common provisions and definitions on Horse racing |
| 3 | the Ministry of Agriculture and Rural Affairs and Race Organization |
| 4 | The Board of High Commissioners and the formation and the duties of the Board of High Commissioners. |
| 5 | Other officials involved in racing services (referees, handicappers, veterinarians, and so on.) |
| 6 | information about trainer, groom, and jockey licenses |
| 7-8 | Midterm |
| 9 | duties of trainers, jockeys and jockeys’ assistants |
| 10 | complaints and objections during runs |
| 11 | Punishments during runs |
| 12 | accident and welfare fund for jockeys |
| 13 | Doping Examination Regulations |
| 14 | people who are legally responsible for the horse with doping and punishments given to them |
| 15-16 | Final |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor H. Hakan ALTUĞ

**Signature**:  **Date:**

** ESOGU**

**Educational Sciences Department**

**Guidance and Psychological Counseling Program**

**Course Informatıon Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231314003 | **COURSE NAME** | GENERAL ACCOUNTING |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 4 | 2 | 0 | - | | 2 | 4 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Wrştten examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | The basic concepts of accounting and generally accepted accounting principles, business and accounting, accounting registration documents, accounting process and daily operations and keeping their records. | | | | | |
| **COURSE OBJECTIVES** | | | | It aims to teach the students basic concepts of cost, budget, and financial management business that a management where the students are employed may need. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Enabling the students to keep records of income and cost of the facility they work. | | | | | |
| **COURSE OUTCOMES** | | | | General information about accounting and the business, daily operations and keeping their records. | | | | | |
| **TEXTBOOK** | | | | Genel Muhasebe – 1 , Yrd. Doç. Dr. Gülsevil Yıldız Eylül 2010 / 3. Baskı / 250 Syf. | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | general information about the management |
| 2 | General information about accounting |
| 3 | Basic accounting concepts |
| 4 | the principles of financial statements |
| 5 | effects of financial movements on the financial statements |
| 6 | basic accounting equation and functioning of accounts |
| 7-8 | Classification of Accounts , Uniform Chart of Accounts |
| 9 | recording documents and books in accounting |
| 10 | Accounting process |
| 11 | opening and keeping records of accounts |
| 12 | Daily operations and keeping records I |
| 13 | Daily operations and keeping records II |
| 14 | Daily operations and keeping records III |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  |  | **X** |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  |  | **X** |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, |  | **X** |  |
| 9 | Ability and skill of individual work and team work, |  | **X** |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  |  | **X** |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, |  |  | **X** |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  |  | **X** |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Akın KARAPINAR

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231313001 | **COURSE NAME** | HORSE BUSINESS LAW |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 3 | 2 | 0 | - | | 2 | 4 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Basic legal knowledge, the basic knowledge of legislation in terms of horse breeding, responsibility for compensation caused by horse, terms of criminal liability and administrative liability, determining legal rights and responsibilities of those working in the status of employees and workers against commercial enterprise. | | | | | |
| **COURSE OBJECTIVES** | | | | The ultimate aim of the course is to teach learners how to minimize legal risks arising from the horse breeding sector itself and make them know the legal requirements of their positions and status in the sector and business and against horse, along with the knowledge of basic law, basic business law and basic business law. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Before the law, every citizen and business is potential liable and defendant without making any discrimination between sector and person. | | | | | |
| **COURSE OUTCOMES** | | | | The source of this potential is the fact that the boundaries in each sector and lifestyle have objective - non-person and normative framework.  Employees in horse breeding sector are required to work by fulfilling the requirements of this normative framework- status.  What is law and why is it necessary?  What are the basic branches of Law? | | | | | |
| **TEXTBOOK** | | | | Temel İşletmecilik Bilgileri (Yrd. Doç. Dr. Erdal ÜNSALAN, Öğr. Gör. Bülent ŞİMŞEKER, Detay Yayıncılık)İşletme ve Yönetimi (Prof. Dr. Muammer DOĞAN, Nobel Yayıncılık) | | | | | |
| **OTHER REFERENCES** | | | | Genel İşletme (Eyüp AKTEPE, Nobel Yayıncılık) | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Computer and projection | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | knowledge of basic legislation in the case of the Law on Horse Racing - the concept of administrative sanctions |
| 2 | Definition of Responsibility Law - basic requirements of Legal liability (compensation liability) - Implementation of defect liability in terms of the people taking care of horses , points to be considered, and examples |
| 3 | Terms and conditions of defect and strict liability in legal responsibility - strict liability of horse owner, and implementation of the item BK 56 for horse owners and other people concerned, and examples |
| 4 | The definition of criminal responsibility; the terms of criminal responsibility arisen because of the horse; definitions of crime – criminal -defendant, victim, and other basic concepts; and the definitions and elements of the negligent or intentional crimes, examples |
| 5 | What legal status can be relevant to the employees in horse breeding - definition of commercial enterprise and merchant status |
| 6 | What are the definitions and contents of merchant - commercial business - commercial litigation concepts? |
| 7-8 | * What are the basic rights and responsibilities of being a merchant? |
| 9 | * The definition of the status of worker- What are the basic rights and responsibilities of a worker? |
| 10 | * The Law on Animal Protection - The concept of administrative sanction and contention of unconstitutionality |
| 11 | * The points to be considered in correspondence with judicial and administrative authorities, general information about how to take legal actions. |
| 12 | * Determining the points that horse breeding manager should consider in his relationship with the other people (with horse owners when studfarm-pansion management is considered) |
| 13 | * Revision, topics that haven’t been comprehended and information about the exam. |
| 14 | * Revision, topics that haven’t been comprehended and information about the exam. |
| 15-16 | FINAL EXAM |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  | **X** |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, | **X** |  |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, |  |  | **X** |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Gürkan ÇALIŞKAN

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231314005 | **COURSE NAME** | HORSE AND BARN MAINTAINCE- IV |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 4 | 0 | 4 | - | | 2 | 2 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Practice | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Preparation and organization of the horse rations, preparation of stud working schemes, facility design and features, and emergency plans and their implementation | | | | | |
| **COURSE OBJECTIVES** | | | | Gaining the ability to prepare feeding schedule of the horses, general working scheme of the facility, and emergency plans and to apply them according to the structure of the facility. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Enabling students to provide facility management and order | | | | | |
| **COURSE OUTCOMES** | | | | Having students have a general knowledge about stud design and working scheme,  Ability to identify the problems they face in emergency situations, analyze them and come up with solutions | | | | | |
| **TEXTBOOK** | | | | Klinik Pratikte At Hekimliği, Reuben J.ROSE,David R.HODGSON-MediPress-2004 | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | |  | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | feeding horses and feed for horses |
| 2 | changes in foods, starting to give dry feed |
| 3 | the points to be considered in preparing the feed for horses |
| 4 | general rules for feeding the horses |
| 5 | preparing rations for horses |
| 6 | nutrition of unweaned and weaned foals |
| 7-8 | feeding foals included in the training, care and nutrition of stallions and mares |
| 9 | diet changes depending on the training |
| 10 | Stud working scheme and the rules to be obeyed in the facility |
| 11 | Stud design |
| 12 | General choice of pastures and storage conditions of grass |
| 13 | The choice of hayfields and storage conditions |
| 14 | Terms of reference and distribution of responsibilities in case of emergency natural disasters, fire), first aid in an emergency. |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | X |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Derviş ÖZTÜRK

**Signature**:  **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231314006 | **COURSE NAME** | EQUESTRIAN IV |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 4 | 2 | 2 | - | | 3 | 3 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | Students and horses should be ready in the field with the necessary equipment on | | | | | |
| **COURSE DESCRIPTION** | | | | Strengthening the body structure of the horses by physical condition practices | | | | | |
| **COURSE OBJECTIVES** | | | | Explaining competition rules and arbitration services theoretically and practically by carrying out horse gymnastics | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | To understand the body language of horses and to deal with the problems they may have in Professional life, grasping the body structure of horses | | | | | |
| **COURSE OUTCOMES** | | | | Improving their communication skills with horses. To work out to strengthen the structure of the horse's body. To grasp the rules and arbitration services in Jumping trainings. | | | | | |
| **TEXTBOOK** | | | | Binicilik-4, Tnk.Alb.Özkan TEMURLENK-ANKARA-1996 | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Horse and riding equipments | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Softening and holding the horse practices. |
| 2 | Training to strengthen horse’s back, neck and tendons |
| 3 | Simple gymnastics exercises with horses |
| 4 | One hurdle jumps |
| 5 | Arrangements (combined), a series of hurdles and dimensions |
| 6 | Track jumps |
| 7-8 | The basic principles of Jumping trainings, Basic field work (uphill and downhill rides) |
| 9 | Basic field trainings (riding in different landforms) |
| 10 | Hurdles used in jumping |
| 11 | rules of Jumping competition |
| 12 | Free jumps (lane jumps) |
| 13 | Preparatory work for the competition (dressage, jumping and field competitions) |
| 14 | arbitration services in competitions |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Ahmet KARAMAN

**Signature**: **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRİNG |

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| **COURSE CODE** | 231314007 | **COURSE NAME** | HORSE TRAINING -II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 4 | 2 | 2 | - | | 3 | 5 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | To be successful, taking this course may be a prerequisite for the students having completed Horse and Horse Barn Care I and II courses successfully. | | | | | |
| **COURSE DESCRIPTION** | | | | Students are going to keep the pace, learning how to condition horses. During the training, the changes in respiratory and circulary systems are going to be told. | | | | | |
| **COURSE OBJECTIVES** | | | | Provide students with the training for preparing training plans suitable for horses before and after races and getting the desired performances from horses. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Students are going to learn to prepare a program according to the work the horse required to perform and they will be able to apply what they have learned. | | | | | |
| **COURSE OUTCOMES** | | | | Students are going to learn about conditioning horses, pace, the changes in the circulary and respiratory systems of the horses training. Also, students are going to be taught about the points to be considered while warming up and cooling down the horses training. They are going to be informed about race preparations (flat racing, horse show, and so on.) | | | | | |
| **TEXTBOOK** | | | | At Terbiyesi Eğitimi (Derleyen: Özkan Timurlenk-1996)  At ve Binicinin Temel Eğitimi (Çeviren: Sinan Özbek) Antrenör Adaylarına Pratik Rehber, TJK yayınları | | | | | |
| **OTHER REFERENCES** | | | | Fransız Antrenör Mösyö Tato’nun Notları | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Horse equipments | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Conditioning |
| 2 | conditioning |
| 3 | Tempo |
| 4 | Tempo |
| 5 | Circulatory System |
| 6 | Respiratory System |
| 7-8 | Preparing Condition Program, Warm up |
| 9 | Cooling down |
| 10 | Race Analysis (Flat racing -Horse Show) |
| 11 | Race Analysis |
| 12 | Racing Preparation |
| 13 | Racing Preparation |
| 14 | Preparation of Race Program (Flat racing -Horse Show) |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor Ahmet KARAMAN

**Signature**:  **Date:**

**ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | FALL |

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| **COURSE CODE** | 231314008 | **COURSE NAME** | BREEDING AND PREGNANCY IN HORSES |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 5 | 2 | 1 | 0 | | 2 | 4 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | 1 | 30 |
| 2nd Mid-Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (Practice) | | | | 1 | 20 |
| **FINAL EXAM** | | | |  | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | None | | | | | |
| **COURSE DESCRIPTION** | | | | Anatomy of mare reproductive organs  Female reproductive system  Male reproductive system  Puberty and sexual cycles  Natural breeding in horses  Prediction of estrus  Preparing of the mare before breeding  Breeding station  Preparing of the stallion (and breeding)  The laboratory  Management of a stallion newly come to the station  Artificial insemination in the horse | | | | | |
| **COURSE OBJECTIVES** | | | | The objective of the course is to teach topics and concepts of which short contents are given above. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | Additive of course is very important | | | | | |
| **COURSE OUTCOMES** | | | | To learn topics of those titles given above | | | | | |
| **TEXTBOOK** | | | | Textbook by Prof. Dr. Muhammet Alan | | | | | |
| **OTHER REFERENCES** | | | | Umphenour, N.W., Sprinkle, T.A., Murphy, H.Q. (1993) Natural service. In: Equine Reproduction (Editors: McKinnon, A.O., Voss, J.L.), pp 798-808, Williams and Wilkins, Philadelphia. | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | Not required | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Anatomy of mare reproductive organs, female reproductive system |
| 2 | Male reproductive system |
| 3 | Puberty and sexual cycles |
| 4 | Natural breeding in horses |
| **5** | Prediction of estrus |
| 6 | Preparing of the mare before breeding |
| 7 | Breeding station |
| 8 | MIDTERM EXAM |
| 9 | Preparing of the stallion (and breeding), the laboratory |
| 10 | Management of a stallion newly come to the station |
| **11** | Artificial insemination in the horse |
| 12 | Artificial insemination in the horse (continued) |
| 13 | Artificial insemination in the horse (continued) |
| 14 | Artificial insemination in the horse (continued) |
| 15,16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, |  | **X** |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, |  | **X** |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field |  | **X** |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, | **X** |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, | **X** |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Prof. Dr. Muhammet ALAN

**Signature**: **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer Program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231014001 | **COURSE NAME** | FACILITY DESIGN AND MANAGEMENT |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 4 | 2 | 0 | - | | 0 | 3 | COMPULSORY ( x) ELECTIVE ( ) | | Turkish |
| **ASSESSMENT CRITERIA** | | | | | | | | | |
| **MID-TERM** | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | Written examination | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | Facility types, the physical structure of the facility, internal and external features of horse barn, land settlement plan, task tracking, business planning, [budgeting](http://tureng.com/search/budgeting), [employment](http://tureng.com/search/disemployment) and [disemployment](http://tureng.com/search/disemployment). | | | | | |
| **COURSE OBJECTIVES** | | | | To design an equestrian facility and to improve management ability. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | Learning sequence and after students have to be present in horse breeding and equestrian facilities. Student are able to learn plant in working order in facilities, design horse breeding and equestrian facilities and acquire the basic knowledge about facility design and management. | | | | | |
| **COURSE OUTCOMES** | | | | To finding solutions about facility design at horse breeding and equestrian facilities and understanding of management responsibilities. | | | | | |
| **TEXTBOOK** | | | | Facility design and management course notes, Yrd. Doç. Hakan ÇALIŞKAN | | | | | |
| **OTHER REFERENCES** | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | |  | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Course description, course content and objectives |
| 2 | General characteristics of horse breeding and equestrian facilities |
| 3 | Facility types |
| 4 | Planning and building horse facilities |
| 5 | The technical structure of the facility |
| 6 | The technical structure of the facility |
| 7-8 | Possible problems and solutions of facility, Creating a management plan |
| 9 | Task definitions |
| 10 | Responsibility for violation of the limits and precautions |
| 11 | Business planning and productivity |
| 12 | Staff employment criteria |
| 13 | Staff disemployment criteria |
| 14 | Facilities emergency plan and management |
| 15-16 |  |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, | **X** |  |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, | **X** |  |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, |  | **X** |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, |  | **X** |  |
| 9 | Ability and skill of individual work and team work, |  | **X** |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, |  | **X** |  |
| 11 | The skill of welcoming the change and the innovation, |  | **X** |  |
| 12 | The awareness of human and animal rights, |  | **X** |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Assist. Prof. Dr. Hakan ÇALIŞKAN

**Signature**: **Date:**

** ESOGU**

**Mahmudiye Vocational School**

**Horse Breeding and Trainer program**

**Course Information Form**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | 231314009 | **COURSE NAME** | SOCIAL CONSCIOUSNESS |

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| **SEMESTER** | | **WEEKLY COURSE PERIOD** | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** | |
| 4 | | 1 | 0 | - | | 0 | 3 | COMPULSORY (x ) ELECTIVE ( ) | | Turkish | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | **%** | |
| Mid-Term | | | | 1 | 40 | |
| Quiz | | | |  |  | |
| Homework | | | |  |  | |
| Project | | | |  |  | |
| Report | | | |  |  | |
| Others (………) | | | |  |  | |
| **FINAL EXAM** | | | | | Written examination | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The acquisition of social sensitivity, the necessity of producing solutions to social problems and, people becoming sensitive to their environment by means of social projects. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Observing other people, understanding, dealing with their problems, volunteerism, developing individual and social awareness, increasing one’s self-esteem and self-confidence by helping others, obeying ethical and moral rules, and improving social awareness skills | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | They have problem-solving skills and coping strategies using the academic knowledge acquired when they have individual problems | | | | | | |
| **COURSE OUTCOMES** | | | | | The students will be able to gain the awareness that human-beings are inseparable, interacting with their near and distant environment. They gain the ability to recognize environmental problems, discriminate them, comprehend and analyze their reasons and results and develop a sense of awareness and sensitivity towards social problems. As a result of social awareness practices, they for a more developed self concept. | | | | | | |
| **TEXTBOOK** | | | | | Öğr. Gör. Tekin KOÇKAR Ders notları | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer and projection | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | |
| 1 | Introduction to the course, course content, books and aims | | | | | | | | | |
| 2 | Why is social awareness necessary? | | | | | | | | | |
| 3 | The acquisition of social sensitivity | | | | | | | | | |
| 4 | Develop awareness and sensitivity to social problems | | | | | | | | | |
| 5 | Moral development and social awareness | | | | | | | | | |
| 6 | different stages of human development | | | | | | | | | |
| 7-8 | Things to do in order to gain social awareness in the family , recognition and discrimination of the social problems | | | | | | | | | |
| 9 | the ability to understand and evaluate causes and results of social problems | | | | | | | | | |
| 10 | Self-awareness, becoming aware of incomplete and complete parts | | | | | | | | | |
| 11 | Evaluation of the people’s relationships and social events | | | | | | | | | |
| 12 | Community projects and their importance | | | | | | | | | |
| 13 | Community project assignment | | | | | | | | | |
| 14 | Community project assignment | | | | | | | | | |
| 15-16 |  | | | | | | | | | |

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| **ID** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Self-development skill by adopting the importance of life-long education and closely monitoring advances made in the field of horse breeding, |  | **X** |  |
| 2 | Theoretical and applied knowledge on this profession and relevant fields, |  | **X** |  |
| 3 | Ability to identify, analyze and develop solutions against the problems encountered, | **X** |  |  |
| 4 | Ability to use basic theoretical and applied knowledge about this field on same field or on any other field at same level, | **X** |  |  |
| 5 | Ability to identify, analyze and develop solutions against the problems encountered in the relevant field | **X** |  |  |
| 6 | Verbal and written efficient communication skills in Turkish, | **X** |  |  |
| 7 | Ability and skill to access knowledge, monitor scientific and technological developments and to ensure continuous self-development, |  | **X** |  |
| 8 | The awareness on professional and ethical responsibility, | **X** |  |  |
| 9 | Ability and skill of individual work and team work, |  |  |  |
| 10 | Empathize with the horse and accordingly, with all live beings, the skill of being patient and kind-hearted, | **X** |  |  |
| 11 | The skill of welcoming the change and the innovation, |  |  |  |
| 12 | The awareness of human and animal rights, | **X** |  |  |
| 13 | The skill of adequate knowledge on quality, environmental awareness and occupational health and safety. | **X** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor of the course**: Instructor M. Tekin KOÇKAR

**Signature**:  **Date:**